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ABSTRACT

This report provides baseline data on attendance in the Chicago Public Schools. The report is divided into four sections and two tables. The first section, "The Effects of Student Assistance," examines the relationship between student attendance, achievement, and the dropout rate. The second section, "Attendance Statistics," presents median attendance rates for elementary and high schools and shows the variation in attendance rates between schools. Next, a section headed "Statistical Analysis of Attendance Rates" examines the relationship between a school's attendance rate and other factors like attendance rates from previous years or a school's achievement level. The fourth section, "Attendance Improvement," discusses research on the components of an effective attendance policy as well as how improvement of school organization can have a positive effect on attendance. The report continues with the two tables, one for high schools and the other for elementary schools, which together provide attendance data from 1985-86 to 1988-89 for every Chicago public school. Schools are grouped by geographical area so that a school can be compared to other schools nearby. Indexes follow, with a map to help locate a school within its area. (DM)

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MONITORING AND RESEARCHING

THE EFFECTS OF SCHOOL

REFORM IN CHICAGO

ATTENDANCE IN CHICAGO PUBLIC SCHOOLS

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TABLE OF CONTENTS

INTRODUCTION 1

THE EFFECTS OF STUDENT ATTENDANCE 2

- Attendance and Achievement 2
- Attendance and the Dropout Rate 3

ATTENDANCE STATISTICS 4

- Elementary School Attendance Rates 4
- High School Attendance Rates 5

STATISTICAL ANALYSIS OF ATTENDANCE RATES 8

- Factors Related to Elementary School Attendance Rates 8
- Factors Related to High School Attendance Rates 11

ATTENDANCE IMPROVEMENT 14

- Common Elements of Effective Attendance Policies 14
- Elementary School Organization and Attendance 15
- High School Organization and Attendance 15

NOTES 18

TABLE: HIGH SCHOOL ATTENDANCE RATES 20

TABLE: ELEMENTARY SCHOOL ATTENDANCE RATES 22

INDEX OF SCHOOLS BY COMMUNITY AREA - HIGH SCHOOLS 32

INDEX OF SCHOOLS BY COMMUNITY AREA - ELEM. SCHOOLS 33

MAP OF COMMUNITY AREAS 38

INTRODUCTION

This report is one of a series of reports completed as part of a project of the Chicago Panel on Public School Policy and Finance, **Monitoring and Researching the Effects of School Reform in Chicago**. The Monitoring and Research project is examining the implementation of school reform in Chicago during school reform's first five years. The purpose of this report is to provide baseline data on attendance in the Chicago Public Schools. Follow-up reports will use this information to determine the extent to which the school district is attaining the goal of increased attendance stipulated in the Chicago School Reform Act.

We have divided this report into four sections and two tables. The first section, called "The Effects of Student Attendance," outlines some basic research on the relationship between student attendance, achievement, and the dropout rate. The second section, "Attendance Statistics," discusses Chicago public school attendance data. This section provides the median attendance rates for elementary and high schools and shows the variation in attendance rates between schools. The third section, "Statistical Analysis of Attendance Rates," examines the relationship between a school's attendance rate and other school factors like attendance rates from previous years or the school's achievement level. The fourth section, "Attendance Improvement," discusses research on the components of an effective attendance policy as well as how improvement of school organization can have a positive effect on attendance. In this last section we have attempted to show how schools can decrease unnecessary absence.

The two tables at the end of this report, "High School Attendance Rates" and "Elementary School Attendance Rates" contain 1985-86, 1986-87, 1987-88 and 1988-89 attendance rates for all Chicago public schools. The schools are listed by geographical community area so that schools can be compared to other schools nearby. The three appendices, "Index of Schools - High Schools," "Index of Schools - Elementary Schools" and "Map of Community Areas" will help to locate a school within its community area. These appendices immediately follow the tables.

THE EFFECTS OF STUDENT ATTENDANCE*

Attending school regularly is one of many factors that contribute to success in school. Students must be in school in order to learn the curriculum. Attendance has been convincingly linked to higher achievement (for example, reading and math achievement) and to lower dropout rates.

Attendance and Achievement

Many studies have shown that in high schools, greater student attendance is significantly related to greater student achievement. James Coleman and others[1] analyzed high school data from a large national study, *High School and Beyond*, and found that attendance (along with other involvement measures including homework) was significantly related to achievement. They also found that higher attendance rates were partly responsible for the higher achievement found in the private schools. In a study of inner-city secondary schools in London, Michael Rutter and his colleagues[2] also demonstrated a significant link between attendance and achievement.

This relationship between high attendance and high achievement is also found at the elementary level. In elementary schools, greater attendance (as well as other measures of student involvement or time-on-task) is significantly related to greater student achievement. For example, one early study[3] of a large sample of schools demonstrated that the quantity of schooling, as measured by average daily attendance, length of the school day and length of the school year, had a strong positive relationship to achievement test scores. Another study[4], an analysis of the attendance and achievement records of a large longitudinal sample of elementary school students in the Chicago Public Schools, found that students who attended school more often were more apt to have higher grades and test scores, even after previous achievement was accounted for. In a group of students with similar characteristics, those with better attendance have better achievement.

Good attendance certainly does not guarantee success in school. Once students are in school, they must of course pay attention, concentrate, and become involved in the instruction; (several researchers have shown the relationship between time-on-task in the classroom and student achievement).[5] However, even if good attendance does not ensure higher achievement it does provide students with the necessary first step, the opportunity to learn the curriculum offered.

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*Note: All endnote references are listed on pages 18 and 19 of this report.

Attendance and the Dropout Rate

High school attendance rates are strongly linked to dropout rates. A DePaul University study[6] examining Chicago public high schools by four categories (selective academic, selective vocational, non-selective integrated and non-selective predominantly minority) found that the schools with lower dropout rates had on average higher attendance rates. Likewise, schools with higher dropout rates had lower attendance rates. For example,

Average 1984 Attendance Rates for CPS High Schools with Low and High Dropout Rates

Type of School	*Attendance in Low Dropout HSs*	*Attendance in High Dropout HSs*
Selective Academic	91.1	---
Selective Vocational	89.8	---
Non-selective Integrated	89.8	84.8
Non-selective Minority	88.5	83.3

Table adapted from DePaul University report[7]

in non-selective integrated high schools, the average attendance rate for schools with relatively low dropout rates (below 42 percent) was 89.8 percent whereas the average attendance rate in high schools with higher dropout rates (over 42 percent) was 84.8 percent. In all four types of schools, the study found that schools' attendance rates were lower where dropout rates were higher. (See table above.)

In an analysis of data from *High School and Beyond*, Anthony Bryk and Yeow Meng Thum also found a strong connection between absences in high school and the dropout rate. They argued that dropping out is a result of chronic truancy in the earlier high school years and that "...early absenteeism is the strongest student-level predictor of dropping out...."[8]

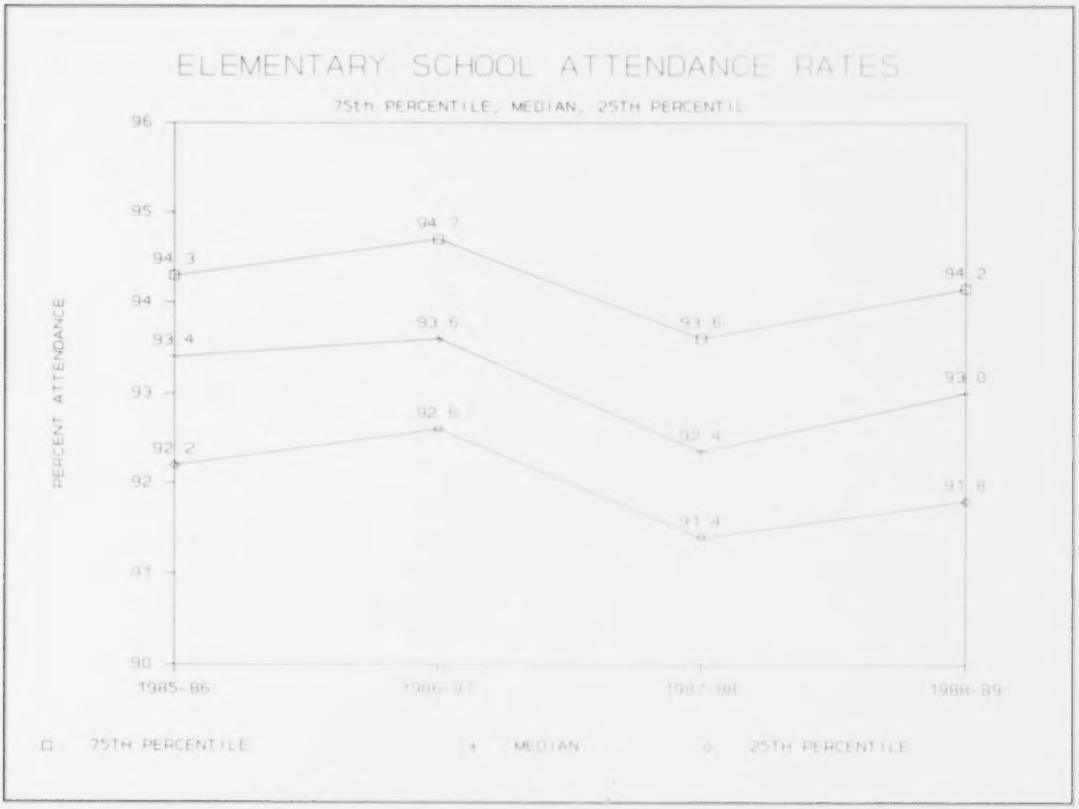
Elementary school attendance has also been linked to dropping out of high school. In a recent study, *Against the Odds: the Early Identification of Dropouts*, the Chicago Panel[9] found that among the students in its sample, those who eventually dropped out were absent from elementary school more often than students who eventually graduated. In elementary grades two through eight the eventual dropouts missed an average of six to thirteen more days per year than those who eventually completed school. This study also found that by combining absence data from three elementary years it was possible to predict a student's risk of dropping out with very high accuracy. For example, using the second, third and fourth grade attendance of the boys in the sample, the study found that it was possible to predict the likelihood of each boy dropping out with an accuracy of 75 percent.

ATTENDANCE STATISTICS

This section of the report describes attendance rates in the Chicago Public Schools for the past four years. These attendance rates are reported in the Chicago Public Schools' annual publication, *Test Scores and Selected School Characteristics*. According to that source, the attendance rates exclude kindergarten, preschool and self-contained special education classrooms.

Elementary School Attendance Rates

The median attendance rate for Chicago Public elementary schools (excluding Child Parent Centers) was 93.0 percent in school year 1988-89. Half of the elementary schools had an average daily attendance rate higher than 93.0 percent and half had lower attendance rates. This meant that the average student in the average school missed 12.7 days of school in the 181 day school year. The median elementary school attendance rate was slightly higher in 1988-89 than it was in 1987-88 when it was 92.4 percent. The median attendance rates in 1987-88 and 1988-89 were lower than both 1985-86 and 1986-87 (93.4 percent and 93.6 percent, respectively).



Attendance rates vary somewhat from one elementary school to another. For Chicago elementary schools at the 75th percentile (doing better than three-quarters of all

elementary schools), the attendance rate was 94.2 percent in 1988-89. For those elementary schools at the 25th percentile (doing better than only one-quarter of the schools), the attendance rate was 91.8 percent. Thus the difference in attendance between schools at the 75th and 25th percentile was 2.4 percent.

Attendance was lower in both 1988-89 and 1987-88 than it was in 1985-86 and 1986-87. During this four year period the spread among schools has increased. In 1985-86 the difference between schools at the 75th percentile and schools at the 25th percentile was 2.1 percent. This difference increased slightly to 2.4 percent in 1988-89. Attendance rates have stayed more constant at the 75th percentile than at either the median or 25th percentile.

Because these statistics are school averages, they do not provide information about individual students. However, from other sources, we know that there is great variation in attendance from one student to another within the same grade in the same school. By comparing the "average" student in different schools, we can see the practical effects of differences in attendance rates. The differences are not enormous, but significant in terms

School	*1988-89 Attendance Rate*	*Average Absences*
75th Percentile School	94.2 Percent Attendance	10.5 days absent
50th Percentile School	93.0 Percent Attendance	12.7 days absent
25th Percentile School	91.8 Percent Attendance	14.8 days absent

of the amount of material that can be covered and the amount of learning opportunities presented in even a very few days of school. As the table shows, the average child in an elementary school at the 75th percentile (according to attendance) missed 10.5 days of schools, whereas an average child in a school at the 25th percentile missed 14.8 days. An additional four days of schools can be very beneficial, especially to a child who might need more attention in school anyway.

We would find much greater differences in attendance if we compared students with good attendance records to students with poor attendance records. In many cases, we would find that students who had poor attendance over several years are often doing poorly in school and at risk of dropping out. The Chicago Panel's study *Against the Odds: The Early Identification of Dropouts* found that from second to eighth grade, eventual dropouts missed school six to thirteen days more than eventual graduates. (The study also found that many students who eventually graduated had one isolated year of poor attendance. Dropouts had poor attendance patterns established over three to four year periods.)

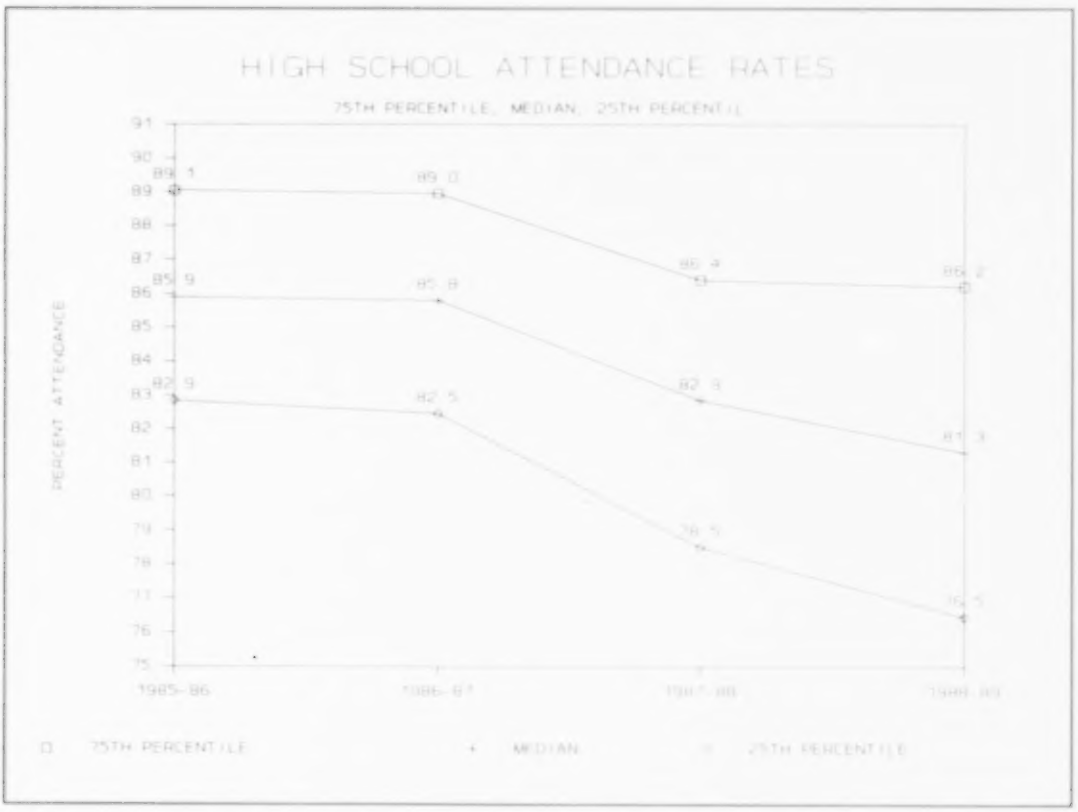
High School Attendance Rates

Attendance is dramatically lower in high schools than in elementary schools. In 1988-89 the median high school attendance rate was 81.3 percent--half of the Chicago public high schools had higher attendance rates and half had lower rates. The high school median

attendance rate was 11.7 percent lower than the elementary school attendance rate, making a difference of twenty-one more school days.

The median attendance rate for high schools has decreased drastically since 1985-86 when it was 85.9 percent. In large part, this is due to more stringent procedures for calculating average daily attendance that the Chicago Board of Education introduced in the 1987-88 school year. (Illinois State Board of Education regulations require that students who cut one period be counted as absent for a half day. Students who cut more than one period are counted as absent for a full day.)

There is greater variability among the attendance rates of different high schools than there is among those of the elementary schools. In the 1988-89 school year the attendance rate for high schools at the 75th percentile was 86.2 percent and the attendance rate for high schools at the 25th percentile was 76.5 percent, a difference of almost 10 percent. The difference between relatively high attendance and low attendance high schools has increased considerably between 1985-86 and 1988-89 from just over six percent to nearly ten percent. The graph below shows four years of attendance rates for schools at the 75th percentile, at the median, and at the 25th percentile.



Like the elementary school statistics, these high school attendance rates are school averages, not attendance rates for individual students. However, we do know that these differ greatly from one student to another. Even comparing "average" students from one school to another, we see great differences. The average student in a high school at the 75th percentile--a relatively high attendance high school--missed 25 days of school in 1988-89. The average student in a high school at the 25th percentile--relatively low attendance--missed 42.5 days of school! It is difficult to imagine how students who miss that much school can be prepared for further education or for employment.

Schools	*1988-89 Attendance Rate*	*Average Absences*
75th Percentile School	86.2 Percent Attendance	25.0 days absent
50th Percentile School	81.3 Percent Attendance	33.8 days absent
25th Percentile School	76.5 Percent Attendance	42.5 days absent

STATISTICAL ANALYSIS OF ATTENDANCE RATES

The following section of this report analyzes school level attendance rates in order to discover what other school level factors are related to attendance. The purpose of this section is to identify relationships among these factors so that we can determine if they change during the implementation of school reform in Chicago. In our discussions of the findings from this analysis, we also explore other related research to help interpret these results.

Factors Related to Elementary School Attendance Rates

Many characteristics of elementary schools are statistically related to attendance rates. The matrix on page 9 provides the correlation coefficients between attendance rates and other variables. Because these are school averages and not individual student records, the statistics do not necessarily indicate patterns that hold for all students. The following generalizations can be made from the correlation matrix:

1. Overall, elementary school attendance rates do not change much from year to year relative to each other. Schools that had high attendance rates in 1985-86 tended to stay relatively high in subsequent years. On the other hand, schools that had initially low attendance rates tended to remain relatively low. This does not mean that schools cannot or do not change in attendance patterns, but rather that, for the most part, these rates are highly stable.

Other studies have shown that for most students (as opposed to schools) there is some tendency for attendance patterns to be similar from one year to the next; however, there are often great differences. Many students who have good attendance one year may have poor attendance the following year. Similarly, students with poor attendance one year may have good attendance the next. For example, an earlier study[10] analyzed longitudinal attendance data for a large sample of Chicago public school students and found correlation coefficients between attendance from one year to the next that ranged from a low of .37 (kindergarten to first grade and first to second grade) to a high of .56 (second to third grade).

2. Chicago public elementary schools that have higher achievement on standardized tests (more students scoring at or above grade level) tend to have higher attendance rates. The correlations do not tell whether having more students in school more often improves achievement or whether schools that have high achievement levels have students who elect to attend school more frequently. A regression analysis shows that attendance is significantly related to achievement even after other factors, including mobility, low income, and non-promotion (retention) are held constant. This means that in a group of schools with similar mobility and poverty rates those schools that have higher attendance rates have higher achievement test scores. These statistics predict that a 1.0 percent increase in attendance is related to a 2.5 percent increase in the percent of students scoring above grade level.

CORRELATIONS BETWEEN ELEMENTARY SCHOOL ATTENDANCE AND OTHER SCHOOL CHARACTERISTICS

	ATT-88-89	ATT-87-88	ATT-86-87	ATT-85-86	TOT-ENRL	LOWINC	MOB-ILITY	3RD READ	6TH READ	8TH READ	3RD MATH	6TH MATH	8TH MATH	NPK-8
ATT88-89	1.000													
ATT87-88	0.956	1.000												
ATT86-87	0.943	0.944	1.000											
ATT85-86	0.914	0.928	0.942	1.000										
TOTENRL	0.022	0.010	0.010	-0.001	1.000									
LOWINC	-0.388	-0.385	-0.400	-0.396	0.279	1.000								
MOBILITY	-0.447	-0.460	-0.478	-0.493	0.056	0.413	1.000							
3RD READ	0.580	0.556	0.546	0.513	-0.290	-0.742	-0.473	1.000						
6TH READ	0.498	0.498	0.507	0.474	-0.272	-0.742	-0.385	0.768	1.000					
8TH READ	0.532	0.534	0.545	0.532	-0.152	-0.692	-0.532	0.766	0.779	1.000				
3RD MATH	0.560	0.532	0.533	0.508	-0.282	-0.682	-0.447	0.892	0.729	0.732	1.000			
6TH MATH	0.586	0.563	0.550	0.556	-0.228	-0.672	-0.401	0.715	0.864	0.721	0.696	1.000		
8TH MATH	0.531	0.548	0.542	0.536	-0.134	-0.622	-0.493	0.667	0.708	0.844	0.635	0.723	1.000	
NPK-8	-0.529	-0.530	-0.449	-0.489	-0.038	0.288	0.225	-0.379	-0.292	-0.313	-0.310	-0.296	-0.290	1.000

The number of schools in this correlation matrix ranges from 367 to 475.

Variable Definitions

ATT8889 Attendance rate for 1988-89
ATT8788 Attendance rate for 1987-88
ATT8687 Attendance rate for 1986-87
ATT8586 Attendance rate for 1985-86
TOTENRL Total enrollment 1988-89
LOWINC Pct students eligible for free lunch 88-89
MOBILITY Pct of students moving in/out 88-89

TEST SCORES FROM SPRING 1989

3RD READ Pct 3rd grade students at/above grade level, ITBS, reading
6TH READ Pct 6th grade students at/above grade level, ITBS, reading
8TH READ Pct 8th grade students at/above grade level, ITBS, reading
3RD MATH Pct 3rd grade students at/above grade level, ITBS, math
6TH MATH Pct 6th grade students at/above grade level, ITBS, math
8TH MATH Pct 8th grade students at/above grade level, ITBS, math
NPK-8 Pct students not promoted June 1989 (K-8)

As discussed earlier, other research[11] has found that students who attend school more frequently were given higher grades by teachers and scored higher on the *Iowa Tests of Basic Skills*. These relationships were also significant after controlling for prior achievement and mobility (the number of different schools that a student attended from kindergarten to eighth grade).

3. Schools that retain a large percentage of their students tend to have lower attendance rates than schools that retain a smaller proportion of their students. (In a separate study, *June 1989 Grade Retention In Chicago Public Elementary Schools*[12], we found that retention rates are more highly correlated to attendance than any other school factor, including achievement test scores.) This finding may suggest that schools with more absence are more likely to have "get tough" retention policies. Another interpretation of this relationship is that, in general, schools' retention policies may be more influenced by attendance and other school climate factors than by actual achievement levels.

4. Schools with low mobility (few transfers) tend to have high attendance rates and schools with high mobility tend to have lower attendance rates. (Mobility is the rate of students who move in or out of a school, that is, transfer, during the school year.) Although it is probably true that students who move from one school to another are more apt to be absent than students who do not move, we have no direct evidence here to support that conclusion. The negative relationship between mobility and attendance may be due to higher absence rates in children who move **and** to a more disruptive environment caused by high mobility that discourages attendance in other children.

5. On the average, schools with fewer low income students have higher attendance rates than schools with more low income students. Schools with more poor students often have greater social problems that may make attendance more difficult for students. However, the percent of low income students is less highly related to attendance than the mobility rate.

6. On the average, the size of elementary schools is not related to attendance. Attendance is no better or worse in large or small elementary schools.

Factors Related to High School Attendance Rates

Several high school characteristics are related to attendance rates. The correlation matrix on page 12 contains correlation coefficients between attendance rates and several other school characteristics, most of which are taken from the Illinois State Board of Education *School Report Card*. Since these are school-wide average statistics, the patterns that are shown do not necessarily hold true for individual students. The results of the information in the correlation matrix can be summarized as follows:

1. Attendance rates in Chicago public high schools stay basically the same relative to each other from year to year. (The trend in Chicago has been for decreasing attendance rates. Attendance rates have gone down but the schools have stayed roughly the same relative to each other.) High school attendance rates are not as stable as elementary school attendance rates.

2. The mobility rate in high schools is strongly related to the attendance rate. Schools that have lots of transfers are likely to have low attendance and schools that have few transfers are likely to have higher attendance. The correlation between attendance and mobility is much higher in the high schools than in the elementary schools. Mobility may affect the attendance of students who move from one school to another and also affect the attendance of other students who are influenced by the relative instability in the school.

In *Dropouts from the Chicago Public Schools*[13] the Panel showed that students who transfer from one Chicago high school to another are much more likely to drop out than students who stay in one school for four years. This is true even for students who transfer from a high dropout rate school to one with a lower dropout rate.

3. Schools with higher achievement (a higher percent of eleventh grade students scoring at or above grade level in reading and math) and higher graduation rates tend to have higher attendance. Similarly, lower achieving schools with lower graduation rates have lower attendance. These statistics show that higher attendance goes hand-in-hand with higher test scores and graduation rates but they do not demonstrate that the higher attendance is responsible for these better outcomes. However, regression analysis suggests that in those Chicago public high schools with comparably low income levels and mobility rates, higher attendance is still associated with higher test scores and higher graduation rates. These findings are consistent with an analysis of data[14] from *High School and Beyond* that showed that truancy--unexcused absence--was the single strongest predictor of dropping out of high school. Some evidence from other studies suggests that the absence of classmates has a negative effect on the achievement of students who are present.[15] Teachers may spend more time repeating information to absent students when they return to the detriment of students who were present.

4. The more students in a school taking a college prep program and the fewer students in general education or vocational education, the higher the attendance rate is

CORRELATIONS BETWEEN HIGH SCHOOL ATTENDANCE RATES AND OTHER SCHOOL CHARACTERISTICS

	ATT-88-89	ATT-87-88	ATT-86-87	ATT-85-86	TOT-ENRL	LOWINC	MOB-ILITY	GRAD RATE	COL-PREP	GENED	VOCED	MATH-ENR	SCI-ENRL	ENG-ENRL	SS-ENRL	READ	MATH
ATT88-89	1.000																
ATT87-88	0.962	1.000															
ATT86-87	0.882	0.944	1.000														
ATT85-86	0.822	0.898	0.961	1.000													
TOTENRL	0.246	0.185	0.125	0.113	1.000												
LOWINCOM	-0.441	-0.482	-0.517	-0.511	-0.232	1.000											
MOBILITY	-0.766	-0.805	-0.851	-0.815	-0.205	0.595	1.000										
GRADRATE	0.630	0.625	0.637	0.668	0.147	-0.457	-0.674	1.000									
COLPREP	0.442	0.431	0.366	0.397	0.293	-0.247	-0.353	0.515	1.000								
GENED	-0.236	-0.201	-0.205	-0.225	0.065	0.004	0.148	-0.260	-0.492	1.000							
VOCED	-0.317	-0.331	-0.255	-0.274	-0.379	0.275	0.284	-0.389	-0.749	-0.208	1.000						
MATHENR	-0.012	0.014	-0.004	-0.014	-0.001	-0.040	-0.001	0.221	0.423	-0.065	-0.426	1.000					
SCIENRL	0.088	0.115	0.073	0.065	0.077	-0.080	-0.176	0.370	0.468	-0.068	-0.474	0.744	1.000				
ENGENRL	0.003	-0.013	-0.006	-0.039	-0.176	0.069	0.033	0.026	-0.165	-0.121	0.278	-0.335	-0.213	1.000			
SSENRL	-0.110	-0.073	-0.086	-0.146	-0.257	0.237	0.178	-0.070	0.091	-0.017	-0.089	0.130	0.021	0.332	1.000		
READ	0.697	0.709	0.690	0.670	0.273	-0.564	-0.696	0.676	0.519	-0.329	-0.333	0.247	0.420	-0.135	-0.160	1.000	
MATH	0.640	0.652	0.637	0.623	0.283	-0.524	-0.631	0.584	0.484	-0.273	-0.335	0.334	0.466	-0.183	-0.215	0.973	1.000

N = 65 HIGH SCHOOLS

Variable Definitions

ATT8889 Attendance rate for 1988-89
ATT8788 Attendance rate for 1987-88
ATT8687 Attendance rate for 1986-87
ATT8586 Attendance rate for 1985-86
TOTENRL Total enrollment for 1988-89
LOWINC Pct students eligible for free lunch 88-89
MOBILITY Pct of students moving in/out 88-89
GRADRATE Pct of entering class to grad in June 89

COLPREP Pct of students who completed coursework leading to college
GENED Pct of students neither college prep nor vocational
VOCED Pct of students who completed a vocational ed sequence
MATHENR Pct of students enrolled in a math course
SCIENRL Pct of students enrolled in a science course
ENGENRL Pct of students enrolled in an English course
SSENRL Pct of students enrolled in a social studies course
READ Pct of 11th grade students scoring at/above grade level in reading
MATH Pct of 11th grade students scoring at/above grade level in math

likely to be. Other studies have also found that schools serving students with similar background characteristics that have more students in academic courses have fewer absences and dropouts.

5. In general, high schools with more low income students have lower attendance rates compared to high schools with fewer low income students.

6. Larger high schools are somewhat more apt to have lower attendance rates than smaller high schools. (There was no relationship between total enrollment and attendance in the elementary schools.) At the high school level, school size has often been linked to attendance and achievement.

ATTENDANCE IMPROVEMENT

Although the importance of regular school attendance is clear, figuring out how to improve attendance is not so simple. This section discusses research on effective attendance policies and research on how overall school improvement increases attendance.

Common Elements of Effective Attendance Policies

One of the most important parts of any attempt to boost attendance is a good attendance policy. Though there is no formula for success, many studies have identified common components of effective attendance policies. The factors that came up most often in these studies[16] are the following:

Students, parents, teachers, and administrators should be involved in the attendance policy. All of these groups should be incorporated in the development of an attendance policy. For example, a school could poll students to identify reasons for poor attendance and to get input on students' ideas on the most effective way to reduce absenteeism.

The policy should have **high expectations for student behavior** and should hold students responsible for their actions. Research has shown that students are more likely to abide by policies and less likely to eventually drop out if school staff expect and believe that students can live up to high standards.[17]

The attendance policy will be more effective if it **rewards good behavior in addition to punishing bad behavior**. The policy should use incentives (praise and attendance awards, for example) to encourage good attendance.

The attendance policy (like any discipline policy) should be **clear and well-publicized** to students, school staff and parents. The policy should **be in writing**, perhaps as part of a pamphlet on the discipline code. Students, staff and parents need to know the expectations for behavior and the consequences of good and poor attendance.

Rules should be applied consistently and fairly. Students should be certain that the consequences of poor attendance and the rewards for good attendance will be applied to all students.

The school should have a **good attendance monitoring system**. The system should be able to identify unexcused absences accurately and quickly. Administrators need to develop a system that will be effective in tracking attendance. This may include a computerized tracking system. Every teacher must understand and participate in attendance monitoring in the classroom.

School staff should **immediately follow-up unexplained or unexcused absences** with a phone call or letter to parents; (some schools use an automatic dialing system that calls parents immediately when their child is absent). Any disciplinary action specified in the attendance policy should also take place as soon as possible.

Elementary School Organization and Attendance

Many studies have shown that systematic, school-wide improvement efforts may result in improved elementary school attendance. For example, the work of Dr. James Comer of Yale University[18] has demonstrated the value of addressing attendance within the context of improving the entire school. Dr. Comer has been involved in school improvement efforts in the New Haven Public School system in Connecticut for about twenty years. The programs in several of these schools have succeeded in raising achievement and attendance significantly in schools serving low income communities. Dr. Comer's School Development Program strives to reduce the sense of alienation from the schools that many poor students and their parents feel. It has made major changes in the attitudes and behaviors in these previously low achieving schools by convincing students, parents, and teachers that hard work could pay off with improved learning. Three major elements of these schools are:

A governance team which allows administrators, teachers, aides, professional support staff and parents to share decision-making and responsibility in order to build a consensus among all those who participate in the education of the children. This governance team also attempts to decrease the distrust between home and school, between students and teachers, and between different types of staff.

A mental health team to help teachers understand and manage behavior problems before they become too great.

Encouragement of parental involvement in order to strengthen parent interest in and support for the school and to insure that parents' values and needs are respected.

As these three components focussed on problem-solving and consensus, they increased communications and the sense of cooperation between groups that had sometimes been at odds before.

High School Organization and Attendance

Better high school attendance may also result from several organizational characteristics of the school. Several researchers have studied factors that differentiate high schools that have higher attendance, higher achievement and lower dropout rates from other schools that serve the same type of student body but are not as successful in these areas. This section discusses the results of two such studies[19]--one a pioneering study of inner city secondary schools in London and the second a statistical study of American high schools.

Both studies identified school processes and organizational and structural features of schools that distinguished more effective secondary schools (that is, schools with higher attendance, higher achievement, better behavior) from less effective ones. The researchers identified several important processes that operated independently of the backgrounds of the students. Although students' preparedness and previous achievement were certainly related to attendance, behavior and achievement, the researchers did identify school

characteristics that influenced a school's effectiveness regardless of student characteristics. These differences include:

> **Higher academic emphasis**. In the more effective schools teachers assigned more homework, students reported doing more homework, teachers provided feedback on homework assignments, teachers had higher expectations for student success, teachers spent more of the school day teaching, and schools used collaborative teacher planning for courses. Most students followed similar curricula with a high proportion of academic courses.
>
> **Quality of teaching**. In the more successful schools the teaching style was more apt to include teaching to the entire class (rather than separately to individual pupils) and developing a cooperative and productive environment. Students in these effective schools rated teacher quality high.
>
> **Availability of incentives and rewards.** Schools that provided more incentives and rewards, including classroom praise, school wide praise, prizes and awards, and work displayed on school walls, had better attendance, achievement and behavior.
>
> **Good conditions and discipline for students.** The more effective schools had developed pleasant environments by providing students with greater access to the building, to telephones and snacks, etc., and had teachers who were willing to discuss personal issues with students. Students also reported fewer discipline problems.
>
> **Extent to which students can assume responsibility**. In schools that provided students with opportunities to hold responsible positions, students were more likely to have higher attendance and achievement and better behavior.

One of the reports summarized its findings about schools that had high attendance rates and low dropout rates:

> . . .the internal organizational features of schools can have significant educative consequences for all students, and especially at-risk youth. A picture emerges from our analyses of a distinctive organizational environment that appears particularly effective: smaller schools where there are substantial opportunities for informal adult-student interactions, where teachers are committed to and interested in working with students, and where students are pursuing similar courses of academic study within an environment that is safe and orderly. These are institutions whose structure and functioning coalesce around a sense of shared purpose. The result is a coherent school life that is apparently able to engage both students and teachers alike.[20]

The authors of both studies suggest that schools and teachers can make deliberate improvements in the ways that schools are organized and structured that will raise student attendance, achievement and behavior.

Overall, elementary schools in Chicago have relatively high attendance rates. However, all schools have some students with poor attendance patterns who are jeopardizing their chances for future success. As we have noted, research shows that attendance in early elementary grades is highly predictive of whether students will eventually graduate from high school.

High school attendance in Chicago is much worse. Only a few, selective high schools have high attendance rates. Given the strong connection between truancy and dropping out, attendance should be a high priority component of school improvement planning.

The research reviewed in this report and the statistics for the Chicago Public Schools show that better attendance is related to higher student achievement. However, we have not found any obvious, clear cut methods or simple programs that lead directly to better attendance. Elementary school attendance increases when parents and schools cooperate to attain the same goals. High schools that emphasize academics and that have teachers who respect students have higher attendance. Schools attempting to improve attendance should study the type of research discussed in this paper. Then they can develop creative programs that will meet their specific needs and improve attendance.

NOTES

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HIGH SCHOOL ATTENDANCE RATES

Chicago Public Schools 1985-86 through 1988-89

Community Area	Unit#	Dist#	School Name	Ttl Enrl 1988-89	Attd. Rate 1985-86	Attd. Rate 1986-87	Attd. Rate 1987-88	Attd. Rate 1988-89
1 Rogers Park	1570	11	SULLIVAN HIGH SCHOOL	1,206	85.9	88.6	84.9	82.4
2 West Ridge	1480	11	MATHER HIGH SCHOOL	1,782	87.7	87.3	87.4	88.0
4 Lincoln Square	1210	11	AMUNDSEN HIGH SCHOO	1,704	84.7	84.7	74.9	70.0
5 North Center	1440	11	LANE TECHNICAL HIGH	4,100	90.7	91.0	90.6	90.4
6 Lake View	1430	11	LAKE VIEW HIGH SCHOO	1,190	83.6	83.6	81.2	80.8
7 Lincoln Park	1620	11	LINCOLN PARK HIGH SC	1,292	88.1	87.4	86.5	83.6
8 Near North Side	1050	11	NEAR NORTH CAREER M	988	83.4	83.2	80.4	79.0
	1800	11	CHICAGO METROPOLITA	331	88.1	89.1	85.8	82.9
10 Norwood Park	1580	11	TAFT HIGH SCHOOL	1,818	90.4	88.6	85.6	86.0
13 North Park	1610	11	VON STEUBEN METROPO	1,281	93.1	93.5	91.2	90.3
14 Albany Park	1520	11	ROOSEVELT HIGH SCHO	1,682	87.2	87.1	85.0	82.0
15 Portage Park	1330	11	FOREMAN HIGH SCHOOL	1,367	83.2	83.8	79.4	77.5
16 Irving Park	1530	11	SCHURZ HIGH SCHOOL	3,135	80.0	80.0	77.8	78.2
19 Belmont Cragin	1070	11	PROSSER VOCATIONAL H	1,203	89.5	89.1	87.8	88.4
	1560	11	STEINMETZ HIGH SCHOO	2,013	87.5	86.7	84.6	83.4
20 Hermosa	1410	11	KELVYN PARK HIGH SCH	1,576	85.4	84.0	80.3	80.6
23 Humboldt Park	1160	11	WESTINGHOUSE AREA V	1,583	90.0	88.8	82.5	82.0
	1830	11	ORR COMMUNITY ACAD	1,688	81.5	83.9	80.5	80.3
24 West Town	1640	11	WELLS COMMUNITY AC	1,772	83.1	83.8	81.1	81.8
	1840	11	CLEMENTE COMMUNITY	2,874	82.4	82.1	79.9	77.2
25 Austin	1220	11	AUSTIN COMMUNITY AC	1,977	81.1	78.8	77.5	72.1
27 East Garfield Park	1040	11	FLOWER VOCATIONAL H	479	84.1	83.9	79.2	73.6
	1460	11	MANLEY HIGH SCHOOL	917	77.4	76.1	72.7	70.5
	1470	11	MARSHALL METROPOLIT	1,864	82.9	82.8	80.1	76.8
28 Near West Side	1020	11	CREGIER VOCATIONAL H	547	81.2	77.5	69.0	65.3
	1270	11	CRANE HIGH SCHOOL	1,192	69.8	68.7	66.5	67.6
	1810	11	YOUNG MAGNET HIGH S	2,046	91.0	91.1	90.4	91.3
	1890	11	JUAREZ HIGH SCHOOL	1,881	84.5	86.4	83.4	86.3
29 North Lawndale	1880	11	COLLINS HIGH SCHOOL	1,417	81.4	79.9	75.5	72.8
30 South Lawndale	1300	11	FARRAGUT CAREER ACA	2,179	76.2	77.5	76.7	78.4
32 Loop	1060	11	JONES METROPOLITAN H	741	90.4	90.8	89.2	89.6
35 Douglas	1030	11	DUNBAR VOCATIONAL H	2,275	89.9	89.0	88.1	86.8
	1510	11	PHILLIPS HIGH SCHOOL	1,577	79.5	77.9	76.5	75.1
38 Grand Boulevard	1280	11	DUSABLE HIGH SCHOOL	1,556	73.1	75.3	71.1	69.5
39 Kenwood	1710	11	KENWOOD ACADEMY	1,818	92.0	92.4	87.6	84.7
	1760	11	KING HIGH SCHOOL	1,201	80.3	78.0	70.2	68.9
42 Woodlawn	1390	11	HYDE PARK CAREER AC	2,422	88.9	89.0	85.8	83.9
43 South Shore	1550	11	SOUTH SHORE COMMUNI	1,688	84.4	85.1	83.7	80.8
45 Avalon Park	1010	11	CHICAGO VOCATIONAL	3,158	89.7	88.8	86.2	86.1
48 Calumet Heights	1240	11	BOWEN HIGH SCHOOL	2,002	85.6	84.2	81.2	77.9
49 Roseland	1310	11	FENGER HIGH SCHOOL	1,717	89.9	89.3	87.6	86.7
	1350	11	HARLAN COMMUNITY A	1,222	82.8	85.1	80.5	78.9
50 Pullman	1860	11	CORLISS HIGH SCHOOL	1,797	88.2	89.4	86.3	86.9
51 South Deering	1630	11	WASHINGTON HIGH SCH	1,547	88.9	89.4	88.2	86.6
54 Riverdale	1850	11	CARVER AREA HIGH SCH	1,062	86.8	86.5	83.2	80.6
56 Garfield Ridge	1420	11	KENNEDY HIGH SCHOOL	1,246	87.9	85.2	79.8	75.0
57 Archer Heights	1820	11	CURIE METROPOLITAN H	3,387	88.4	87.9	84.0	83.3
58 Brighton Park	1400	11	KELLY HIGH SCHOOL	1,732	75.1	74.6	70.0	72.0

HIGH SCHOOL ATTENDANCE RATES

Chicago Public Schools 1985-86 through 1988-89

Community Area	Unit#	Dist#	School Name	Ttl Enrl 1988-89	Attd. Rate 1985-86	Attd. Rate 1986-87	Attd. Rate 1987-88	Attd. Rate 1988-89
61 New City	1590	11	TILDEN HIGH SCHOOL	1,618	81.9	78.6	76.3	75.1
63 Gage Park	1110	11	RICHARDS VOCATIONAL	794	87.8	87.8	83.3	82.7
	1340	11	GAGE PARK HIGH SCHOO	1,313	84.7	82.9	80.6	79.4
65 West Lawn	1670	11	HUBBARD HIGH SCHOOL	1,294	86.1	87.4	88.2	89.0
67 West Englewood	1360	11	HARPER HIGH SCHOOL	1,102	84.1	83.1	77.4	74.8
	1450	11	LINDBLOM TECH HIGH S	1,452	91.7	90.8	88.1	87.3
68 Englewood	1320	11	ROBESON HIGH SCHOOL	1,752	83.1	80.8	76.2	76.1
	1680	11	ENGLEWOOD HIGH SCHO	1,698	81.9	79.1	73.1	71.4
69 Greater Grand Crossing	1380	11	HIRSCH METROPOLITAN	1,083	85.9	86.5	82.4	80.7
70 Ashburn	1230	11	BOGAN HIGH SCHOOL	2,391	91.1	90.6	87.8	88.8
71 Auburn Gresham	1150	11	SIMEON VOCATIONAL HI	1,678	89.2	88.9	83.9	84.5
	1250	11	CALUMET HIGH SCHOOL	1,461	85.5	81.9	80.1	77.6
73 Washington Heights	1870	11	JULIAN HIGH SCHOOL	2,091	88.4	88.2	83.2	82.7
74 Mount Greenwood	1790	11	CHICAGO HIGH SCH FOR	445	92.6	90.8	90.8	89.3
75 Morgan Park	1490	11	MORGAN PARK HIGH SC	1,908	92.0	92.5	90.4	89.2
77 Edgewater	1540	11	SENN METROPOLITAN HI	2,222	86.0	84.3	83.2	84.2

ELEMENTARY SCHOOL ATTENDANCE RATES

Chicago Public Schools 1985-86 through 1988-89

Community Area	Unit#	Dist#	School Name	Ttl Enrl. 1988-89	Attd. Rate 1985-86	Attd. Rate 1986-87	Attd. Rate 1987-88	Attd. Rate 1988-89
1 Rogers Park	3350	2	FIELD ELEM SCHOOL	1,081	94.0	93.7	92.2	92.3
	3480	2	GALE COMMUNITY ACA	935	94.7	94.8	94.1	94.3
	4300	2	KILMER ELEM SCHOOL	963	92.3	92.9	92.3	92.1
2 West Ridge	2080	2	G ARMSTRONG ELEM SC	771	92.9	94.3	93.8	94.5
	2320	2	BOONE ELEM SCHOOL	765	93.8	95.2	93.5	94.0
	2810	2	CLINTON ELEM SCHOOL	982	94.0	95.5	94.5	94.5
	2990	2	DECATUR CLASSICAL SC	237	95.6	96.5	95.4	95.0
	4180	2	JAMIESON ELEM SCHOO	734	95.5	95.1	94.0	95.3
	5630	2	ROGERS ELEM SCHOOL	605	93.9	93.9	93.0	94.2
	6070	2	STONE SCHOLASTIC ACA	708	95.2	95.3	93.6	94.3
3 Uptown	3590	2	GOUDY ELEM SCHOOL	601	91.3	92.5	91.0	91.6
	4590	2	ARAI MIDDLE SCHOOL	844	89.5	90.8	89.6	89.3
	6040	2	STEWART ELEM SCHOOL	485	93.1	93.4	92.8	94.2
	6060	2	STOCKTON ELEM SCHOO	834	92.1	92.3	91.4	91.6
	6340	2	MARTI BLNGL ED CR-BR	124	95.8	95.6	94.0	93.1
	6600	2	BRENNEMAN ELEM SCH	651	92.9	94.0	93.1	93.5
	6710	2	MCCUTCHEON SCHOOL-	224	94.7	94.7	93.6	93.4
	6910	2	MCCUTCHEON ELEM SC	456	92.6	93.2	92.1	92.4
	8000	2	DISNEY MAGNET SCHOO	1,683	94.2	94.5	92.6	94.1
4 Lincoln Square	2440	1	BUDLONG ELEM SCHOOL	717	93.7	94.7	93.9	93.7
	2750	2	CHAPPELL ELEM SCHOO	453	94.0	94.7	92.6	92.9
	4800	2	MCPHERSON ELEM SCHO	1,125	92.5	93.4	91.4	92.4
	6370	1	WATERS ELEM SCHOOL	533	92.7	92.5	91.3	92.0
5 North Center	2110	2	AUDUBON ELEM SCHOO	551	92.2	93.0	91.9	90.9
	2270	2	BELL ELEM SCHOOL	672	94.5	95.0	94.5	94.8
	2880	2	COONLEY ELEM SCHOOL	518	92.4	93.5	92.8	91.9
	4170	3	JAHN ELEM SCHOOL	626	92.3	92.8	91.5	92.4
	5790	3	SCHNEIDER ELEM SCHO	369	92.9	92.3	91.5	92.3
6 Lake View	2030	2	AGASSIZ ELEM SCHOOL	356	92.1	93.8	93.6	93.6
	2300	2	BLAINE ELEM SCHOOL	577	93.2	93.3	92.9	92.1
	2470	2	BURLEY ELEM SCHOOL	430	92.6	92.4	90.9	91.4
	2730	2	GREELEY ELEM SCHOOL	586	92.9	93.2	91.6	93.1
	3730	2	HAMILTON ELEM SCHOO	465	91.2	92.1	90.6	89.7
	3830	2	HAWTHORNE SCHOLASTI	536	96.3	96.2	96.2	96.1
	4440	2	LEMOYNE ELEM SCHOO	388	92.3	91.0	89.1	89.5
	4890	2	INTER-AMERICAN MAGN	597	95.2	95.9	95.1	95.4
	5070	2	NETTELHORST ELEM SC	440	91.5	92.4	90.5	91.0
	5550	2	RAVENSWOOD ELEM SC	535	92.8	93.6	92.9	93.2
7 Lincoln Park	2040	2	ALCOTT ELEM SCHOOL	479	92.6	93.0	91.8	92.6
	4420	2	LA SALLE LANGUAGE A	564	96.0	96.1	95.5	95.5
	4480	2	LINCOLN ELEM SCHOOL	557	95.3	95.3	94.6	95.1
	4680	2	MAYER ELEMENTARY SC	654	93.7	94.1	92.7	92.9
	5010	2	MULLIGAN ELEM SCHOO	301	91.6	93.0	90.5	91.0
	5080	2	NEWBERRY MAGNET SC	641	95.9	95.9	94.8	95.5
	5500	3	PRESCOTT ELEM SCHOO	490	94.4	93.8	92.5	92.8
8 Near North Side	2560	2	BYRD COMMUNITY ACA	537	93.4	92.7	92.8	92.4
	3420	2	FRANKLIN MAGNET SCH	367	95.7	95.9	95.1	95.5
	4200	2	JENNER ELEM SCHOOL	587	93.2	92.0	93.0	93.7
	4580	2	MANIERRE ELEM SCHOO	441	94.6	94.6	94.3	93.8
	5150	2	OGDEN ELEM SCHOOL	498	94.1	94.1	93.4	94.2
	5760	2	SCHILLER ELEM SCHOOL	314	93.3	92.8	91.1	89.2
	7900	2	TRUTH ELEM SCHOOL	514	92.0	91.5	91.1	89.3

ELEMENTARY SCHOOL ATTENDANCE RATES

Chicago Public Schools 1985-86 through 1988-89

Community Area	Unit#	Dist#	School Name	Ttl Enrl. 1988-89	Attd. Rate 1985-86	Attd. Rate 1986-87	Attd. Rate 1987-88	Attd. Rate 1988-89
9 Edison Park	3150	1	EBINGER ELEM SCHOOL	282	92.3	93.5	92.0	92.7
10 Norwood Park	2220	1	EDISON SCHOOL	242	96.1	96.0	95.8	96.0
	3510	1	GARVY ELEM SCHOOL	341	95.1	95.0	93.9	94.0
	4010	1	HITCH ELEM SCHOOL	404	93.3	93.7	94.1	94.5
	5120	1	NORWOOD PARK ELEM S	173	94.5	95.0	94.7	94.8
	5190	1	ONAHAN ELEM SCHOOL	295	94.1	95.1	94.7	95.0
	5200	1	ORIOLE PARK ELEM SCH	213	92.4	93.3	90.8	91.9
11 Jefferson Park	2240	1	BEAUBIEN ELEM SCHOO	462	93.7	94.0	92.7	93.7
	3280	1	FARNSWORTH ELEM SCH	429	94.1	94.6	93.6	94.4
12 Forest Glen	3170	1	EDGEBROOK ELEM SCHO	206	94.3	95.2	92.9	94.0
	6470	1	WILDWOOD ELEM SCHO	125	93.1	94.3	93.9	94.6
13 North Park	5410	1	PETERSON ELEM SCHOO	691	95.7	96.0	95.1	95.6
	5690	1	SAUGANASH ELEM SCHO	264	93.4	92.8	92.0	93.4
	5980	1	SOLOMON ELEM SCHOO	310	93.7	94.4	93.3	93.1
14 Albany Park	3810	1	HAUGAN ELEM SCHOOL	1,361	93.1	93.2	92.3	92.3
	4000	1	HIBBARD ELEM SCHOOL	753	94.1	94.6	94.1	94.2
	5260	1	PALMER ELEM SCHOOL	497	94.6	95.2	94.3	95.1
	6270	1	VOLTA ELEM SCHOOL	740	96.0	96.2	95.6	95.5
	6290	1	VON STEUBEN UPPER CY	169	94.1	92.3	91.1	89.5
15 Portage Park	3620	1	GRAY ELEM SCHOOL	634	94.1	93.9	92.0	92.5
	5490	1	PORTAGE PARK ELEM SC	608	94.7	94.9	93.3	93.2
	5510	1	PRUSSING ELEM SCHOOL	414	93.2	93.3	92.2	92.9
	5600	1	REINBERG ELEMENTARY	430	91.4	91.2	89.6	91.2
	5960	1	SMYSER ELEM SCHOOL	391	94.4	94.5	93.0	92.9
16 Irving Park	2190	1	BATEMAN ELEM SCHOO	1,023	92.5	92.8	91.5	92.0
	2260	1	BELDING ELEM SCHOOL	494	93.8	94.3	93.5	93.9
	2800	1	CLEVELAND ELEM SCHO	540	92.8	92.4	91.6	91.8
	3940	1	HENRY ELEM SCHOOL	702	91.6	92.9	91.6	92.7
	4150	1	IRVING PARK	480	91.5	92.2	89.6	90.8
	5020	1	MURPHY ELEM SCHOOL	430	92.7	93.9	93.1	93.4
	5590	3	REILLY ELEM SCHOOL	750	94.2	95.1	94.5	94.7
	5730	1	SCAMMON ELEM SCHOO	566	94.4	94.7	93.2	93.8
17 Dunning	2380	1	BRIDGE ELEM SCHOOL	446	93.9	95.1	93.6	95.0
	2620	1	CANTY ELEM SCHOOL	342	94.3	94.3	92.0	93.2
	3020	1	DEVER ELEM SCHOOL	515	94.3	94.5	93.4	93.8
	6190	1	O A THORP ELEMENTAR	725	94.3	95.1	94.3	95.2
18 Montclare	4510	1	LOCKE ELEM SCHOOL	590	93.8	93.5	91.7	92.4
19 Belmont Cragin	2450	1	BURBANK ELEM SCHOOL	783	94.6	94.5	93.4	94.1
	3270	1	FALCONER ELEM SCHOO	733	92.9	93.6	91.9	93.2
	4500	1	LLOYD ELEMENTARY SC	657	93.3	93.2	91.7	93.1
	4560	1	LYON ELEM SCHOOL	565	93.1	92.7	90.6	91.3
	4770	1	HANSON PARK ELEM SC	722	93.1	93.4	91.8	92.9
	5800	1	SCHUBERT ELEM SCHOO	633	92.9	93.1	92.2	93.0
20 Hermosa	2160	1	BARRY ELEM SCHOOL	634	93.9	94.7	93.8	93.9
	5100	3	NIXON ELEM SCHOOL	1,011	94.1	93.9	92.7	93.1
21 Avondale	2140	3	AVONDALE ELEM SCHO	1,007	93.4	93.8	93.2	94.3
	4490	3	LINNE ELEM SCHOOL	777	93.4	93.9	91.7	91.8
22 Logan Square	2370	3	BRENTANO ELEM SCHOO	1,227	93.5	93.3	92.1	92.5
	2760	3	CHASE ELEM SCHOOL	758	93.5	93.3	91.7	92.9
	2960	3	DARWIN ELEM SCHOOL	1,390	92.3	92.3	90.6	91.7
	3120	3	DRUMMOND ELEM SCHO	436	94.2	93.6	93.7	93.7
	3460	3	FUNSTON ELEM SCHOOL	884	93.0	93.1	92.5	93.2

ELEMENTARY SCHOOL ATTENDANCE RATES

Chicago Public Schools 1985-86 through 1988-89

Community Area	Unit#	Dist#	School Name	Til Earl. 1988-89	Attd. Rate 1985-86	Attd. Rate 1986-87	Attd. Rate 1987-88	Attd. Rate 1988-89
22 Logan Square	3560	3	GOETHE ELEM SCHOOL	1,005	94.6	94.7	94.0	94.6
(continued)	4850	3	MONROE ELEMENTARY	922	92.5	93.6	92.5	93.4
	5000	3	MOZART ELEM SCHOOL	725	94.0	94.2	92.0	93.0
	5520	3	PULASKI ELEM SCHOOL	1,204	91.8	92.7	92.2	93.0
	6510	3	YATES ELEM SCHOOL	1,139	91.9	92.7	91.5	91.8
23 Humboldt Park	2610	3	CAMERON ELEMENTARY	1,573	90.8	91.2	90.6	91.1
	4540	3	LOWELL ELEM SCHOOL	1,163	92.4	92.4	92.3	92.3
	4900	3	MORSE ELEM SCHOOL	668	92.7	92.9	91.5	91.5
	5110	3	NOBEL ELEMENTARY SC	843	93.3	93.3	91.6	92.7
	5210	3	PICCOLO ELEM SCHOOL	1,093	93.5	93.7	92.3	94.0
	5470	3	LAURA WARD ELEMENT	772	91.7	91.1	90.4	89.1
	5680	3	RYERSON ELEM SCHOOL	725	93.6	93.2	92.6	93.3
	6080	3	STOWE ELEM SCHOOL	1,438	92.7	93.2	91.9	92.3
	6640	3	LOWELL BRANCH	275	n/a	n/a	n/a	89.2
	6800	3	MORTON CAREER ACAD	456	89.5	89.8	88.6	88.4
	7400	3	PICCOLO BRIAN-MIDDLE	711	92.3	92.7	91.8	93.0
	7410	3	MORTON E V G C	128	82.3	79.0	80.0	75.9
	7500	3	WRIGHT ELEM SCHOOL	447	94.2	93.8	92.4	91.7
24 West Town	2060	3	ANDERSEN ELEM SCHOO	766	93.1	93.1	91.5	94.0
	2530	3	BURR ELEM SCHOOL	522	93.6	94.9	93.1	94.4
	2640	3	CARPENTER ELEMENTA	810	94.2	93.7	93.4	93.8
	2770	3	CHOPIN ELEMENTARY S	808	92.1	91.9	91.8	92.3
	2850	3	COLUMBUS ELEM SCHO	398	94.8	94.9	93.1	94.6
	4380	3	KOSCIUSZKO ELEM SCH	1,126	93.9	94.9	93.3	93.7
	4400	3	LAFAYETTE ELEM SCHO	1,314	92.1	92.3	92.2	92.5
	4840	3	MITCHELL ELEM SCHOO	593	93.6	93.9	92.6	93.6
	4870	3	MOOS ELEM SCHOOL	853	94.5	95.1	94.2	94.5
	5220	3	OTIS ELEM SCHOOL	782	92.1	91.9	91.3	91.9
	5330	3	PEABODY ELEM SCHOOL	650	94.1	93.4	92.1	94.3
	6140	3	TALCOTT ELEM SCHOOL	1,105	91.1	91.6	90.5	91.2
	6280	3	VON HUMBOLDT ELEM S	1,217	90.9	91.8	91.2	90.7
	6460	3	PRITZKER ELEM SCHOOL	626	93.2	94.2	93.2	93.6
	7310	3	ANDERSEN ED VOC GUID	65	83.2	84.4	83.5	84.3
	7420	3	DIEGO COMMUNITY ACA	1,461	94.5	94.3	93.3	94.1
	7790	3	SABIN MAGNET SCHOOL	489	95.4	95.5	94.0	95.0
25 Austin	2230	4	CLARK ELEM-BRANCH O	150	93.8	93.6	94.1	93.6
	2550	1	BYFORD ELEMENTARY S	637	92.1	92.7	90.9	90.5
	3220	4	ELLINGTON ELEM SCHO	420	91.4	92.3	91.1	92.0
	3221	4	ELLINGTON BRANCH SC	232	90.0	91.0	89.4	90.5
	3230	4	EMMET ELEM SCHOOL	750	92.9	92.7	92.6	92.2
	3840	1	HAY COMMUNITY ACAD	1,036	92.9	93.3	92.2	92.1
	3910	4	HEFFERAN ELEM SCHOO	658	93.9	94.5	94.1	94.1
	4060	1	HOWE ELEM SCHOOL	1,307	93.1	94.1	92.4	93.0
	4280	4	KEY ELEM SCHOOL	735	92.6	92.9	91.6	92.1
	4450	1	LEWIS ELEM SCHOOL	689	92.7	93.0	90.9	92.3
	4530	1	LOVETT ELEM SCHOOL	472	93.6	93.6	91.8	92.3
	4670	4	MAY ELEM SCHOOL	1,004	93.7	94.5	92.1	93.1
	5050	4	NASH ELEM SCHOOL	1,215	92.3	92.7	91.7	91.9
	5700	4	L ARMSTRONG ELEMENT	217	94.9	95.3	93.9	94.6
	5720	1	SAYRE LANGUAGE ACAD	478	94.7	95.2	93.6	94.5
	6000	4	SPENCER ELEM SCHOOL	955	91.1	91.8	92.0	92.0
	6520	1	YOUNG ELEM SCHOOL	927	93.5	94.4	92.1	92.4

ELEMENTARY SCHOOL ATTENDANCE RATES

Chicago Public Schools 1985-86 through 1988-89

Community Area	Unit#	Dist#	School Name	Tl Earl. 1988-89	Attd. Rate 1985-86	Attd. Rate 1986-87	Attd. Rate 1987-88	Attd. Rate 1988-89
25 Austin	6590	4	MARCONI COMMUNITY	599	94.0	94.1	93.5	94.0
(continued)	6620	4	CLARK MIDDLE SCHOOL	528	90.9	92.1	89.7	90.0
	6630	4	DOUGLASS MIDDLE SCH	731	92.2	93.1	92.1	92.2
	7040	1	HAY COMMUNITY ACAD	363	93.8	93.8	92.6	92.0
	7320	4	ARMSTRONG SCHOOL-BR	259	93.5	93.3	91.2	91.2
	8050	4	DE PRIEST ELEM SCHOO	530	93.5	93.0	91.7	92.5
26 West Garfield Pk	3000	4	DELANO ELEM SCHOOL	658	92.2	92.4	92.5	92.7
	6110	5	SUMNER ELEM SCHOOL	583	94.0	93.2	91.7	92.7
	6210	4	TILTON ELEM SCHOOL	809	92.6	93.2	91.9	92.4
	6380	5	WEBSTER ELEM SCHOOL	548	94.5	94.8	94.0	94.1
	7190	4	MELODY ELEM SCHOOL	626	95.0	95.0	93.9	93.8
	7840	4	GOLDBLATT ELEM SCHO	717	93.2	92.6	91.6	93.7
27 East Garfield Pk	2250	4	BEIDLER ELEM SCHOOL	521	92.1	91.6	90.6	91.5
	3050	4	DODGE ELEM SCHOOL	521	90.6	90.7	89.8	90.4
	3240	4	ERICSON ELEM SCHOOL	712	92.6	93.7	92.0	92.4
	3660	5	GREGORY ELEM SCHOOL	691	92.2	92.9	92.2	91.9
	4310	4	KING ELEM SCHOOL	478	94.4	95.1	94.0	93.6
	4640	4	FARADAY ELEM SCHOOL	794	92.8	93.0	92.2	91.8
	6610	4	CALHOUN NORTH ELEM	668	92.4	91.3	91.7	92.5
	6730	4	CATHER ELEM SCHOOL	572	91.1	92.3	90.6	91.2
	6920	4	JENSEN SCHOLASTIC AC	695	95.7	95.6	94.2	95.3
	7140	4	ROENTGEN ED VOC GUI	169	80.1	80.9	74.3	74.0
	8020	5	BETHUNE ELEM SCHOOL	789	90.6	91.1	89.6	89.8
28 Near West Side	2400	4	BROWN ELEM SCHOOL	533	92.6	92.1	91.0	91.4
	3540	4	GLADSTONE ELEM SCHO	558	93.0	94.0	92.5	92.5
	3610	4	GRANT ELEM SCHOOL	983	91.9	91.2	90.1	89.0
	3950	4	HERBERT ELEM SCHOOL	433	91.8	91.0	88.8	89.7
	4190	4	JEFFERSON ELEM SCHOO	455	91.3	91.6	90.8	91.3
	4690	4	JACKSON LANGUAGE AC	541	95.0	95.3	94.1	95.2
	4810	4	MEDILL PRIMARY ELEM	618	91.6	91.3	89.9	90.4
	4820	4	MEDILL INT & UPPER S	434	90.7	87.6	87.6	85.3
	5350	4	IRVING ELEM SCHOOL	367	92.3	92.9	92.2	92.1
	5620	4	RIIS ELEMENTARY SCHO	526	92.1	90.7	90.5	90.1
	5940	4	SKINNER CLASSICAL SC	431	87.8	85.6	86.5	86.3
	5970	4	SMYTH ELEM SCHOOL	798	91.7	91.3	88.3	88.6
	6090	4	SUDER ELEM SCHOOL	664	91.9	92.3	90.8	91.2
	6740	4	DETT ELEM SCHOOL	552	92.1	92.2	90.7	91.3
	7460	4	MCKINLEY E V G C	89	75.2	67.9	68.2	61.0
29 North Lawndale	2740	5	CHALMERS ELEM SCHOO	537	92.2	91.3	89.1	91.1
	3970	5	HERZL ELEM SCHOOL	866	91.4	92.2	90.0	91.2
	4070	5	HOWLAND ELEM SCHOO	551	92.1	93.3	92.1	93.8
	4110	5	HUGHES ELEMENTARY S	507	91.2	91.4	90.7	91.9
	4430	5	LAWNDALE COMMUNIT	964	94.5	95.1	93.1	94.2
	4650	5	MASON ELEMENTARY SC	1,532	93.2	92.9	91.4	91.7
	5370	5	PENN ELEM SCHOOL	806	92.2	91.6	90.4	90.1
	5450	5	PLAMONDON ELEM SCH	277	94.5	94.5	94.2	93.8
	5480	5	POPE ELEM SCHOOL	579	93.3	94.3	92.3	92.1
	6570	5	HENSON ELEM SCHOOL	359	92.2	92.4	91.2	91.9
	6750	5	LATHROP ELEM SCHOOL	592	92.5	92.0	91.0	90.9
	6760	5	DVORAK ELEM SCHOOL	623	94.2	94.3	93.4	93.5
	6940	5	JOHNSON ELEMENTARY	335	92.9	92.2	91.1	91.8
	7780	5	FRAZIER ELEM SCHOOL	659	93.1	93.2	92.0	92.7

ELEMENTARY SCHOOL ATTENDANCE RATES

Chicago Public Schools 1985-86 through 1988-89

Community Area	Unit#	Dist#	School Name	Ttl Earl. 1988-89	Attd. Rate 1985-86	Attd. Rate 1986-87	Attd. Rate 1987-88	Attd. Rate 1988-89
30 South Lawndale	2510	5	BURNS ELEM SCHOOL	1,017	94.1	94.4	93.6	94.2
	2910	5	CORKERY ELEM SCHOOL	918	93.8	94.3	93.3	94.0
	2940	5	CROWN COMMUNITY AC	700	93.3	93.0	92.7	93.5
	3370	5	KANOON MAGNET ELEM	772	96.3	96.5	95.8	95.9
	3520	5	GARY ELEM SCHOOL	1,923	94.9	95.5	95.0	95.1
	3750	5	HAMMOND ELEM SCHOO	934	95.3	96.1	95.0	95.5
	4250	5	SAUCEDO MAGNET SCH	1,121	94.7	95.1	93.9	94.6
	4320	5	CARDENAS ELEM SCHOO	928	93.3	93.1	92.5	93.6
	4720	5	MC CORMICK ELEM SCH	1,025	94.1	94.1	93.4	93.1
	6010	5	SPRY ELEM SCHOOL	1,451	94.5	93.9	93.7	94.0
	6310	5	MCCORMICK BRANCH	455	93.6	94.2	94.1	94.0
	6440	5	WHITNEY ELEMENTARY	1,105	95.6	95.8	95.4	96.0
	6930	5	PADEREWSKI ELEM SCH	552	93.0	92.9	89.8	92.1
31 Lower West Side	2890	5	COOPER ELEM SCHOOL	958	94.8	95.3	93.4	92.7
	4210	5	PILSEN COMMUNITY AC	1,001	95.4	94.8	94.4	94.6
	4230	5	JUNGMAN ELEM SCHOO	546	95.7	95.7	94.2	95.0
	4231	5	HIDALGO Y COSTILLA-J	81	n/a	n/a	n/a	95.3
	4232	5	JUNGMAN BRANCH	88	94.2	95.7	94.2	94.5
	4370	5	KOMENSKY ELEM SCHO	516	94.2	95.1	94.4	94.2
	5430	5	PICKARD ELEM SCHOOL	878	94.1	94.5	93.2	94.0
	6320	5	WALSH ELEM SCHOOL	482	95.1	96.1	94.9	94.7
	6450	5	WHITTIER ELEM SCHOOL	474	94.1	93.4	91.5	92.4
	6720	5	SALAZAR BILINGUAL CE	305	95.6	95.7	95.0	96.2
	7330	5	WHITTIER BRANCH	253	n/a	94.7	93.6	93.1
	7610	5	OROZCO UPPER CYCLE C	882	93.8	94.7	93.4	93.8
33 Near South Side	3960	6	SOUTH LOOP	439	n/a	n/a	93.7	93.0
	3961	6	SOUTH LOOP BRANCH	155	n/a	n/a	92.1	93.9
34 Armour Square	2010	6	ABBOTT ELEM SCHOOL	495	91.2	90.8	89.3	90.6
	3700	6	HAINES ELEM SCHOOL	479	93.0	92.7	92.6	92.4
35 Douglas	2100	6	ATTUCKS ELEM SCHOOL	716	91.1	90.9	91.4	90.3
	3070	6	DOOLITTLE INTER-UPPE	499	90.7	90.5	88.8	89.9
	3090	6	DOUGLAS COMMUNITY	602	90.0	90.6	90.0	91.3
	3100	6	DRAKE ELEM SCHOOL	412	93.8	93.5	91.9	91.5
	3790	8	HARTIGAN ELEM SCHOO	777	92.7	92.6	91.2	90.1
	4700	6	MAYO ELEM SCHOOL	682	93.3	93.0	92.8	93.3
	5400	6	PERSHING MAGNET SCH	288	97.0	97.0	96.2	96.0
	5570	6	RAYMOND ELEM SCHOO	814	91.4	91.7	90.4	89.9
	6330	6	JAMES WARD ELEMENTA	281	94.7	94.5	93.6	93.4
	6490	6	WILLIAMS ELEM SCHOO	1,144	91.4	91.0	89.7	88.9
	7340	6	DRAKE ED VOC GUID CT	69	84.1	84.9	78.7	78.6
	7620	6	DOOLITTLE PRIMARY EL	876	90.2	89.8	90.5	89.8
36 Oakland	3210	6	EINSTEIN ELEM SCHOOL	505	93.2	93.1	91.2	90.8
	6780	6	ROBINSON ELEM-BR OF	240	93.7	92.6	92.4	91.9
	6790	6	DONOGHUE ELEM SCHO	509	90.5	90.8	90.7	89.8
37 Fuller Park	3930	8	HENDRICKS ELEM SCHO	488	91.6	92.2	90.1	91.7
	6540	8	BEETHOVEN ELEM SCHO	810	88.8	88.8	85.6	88.3
38 Grand Boulevard	2840	8	COLMAN ELEM SCHOOL	776	89.5	89.8	89.3	89.2
	3300	8	FARREN ELEM SCHOOL	906	88.4	89.2	87.6	87.2
	3440	6	FULLER ELEM SCHOOL	542	93.3	93.4	92.2	89.4
	6820	8	MCCORKLE ELEM SCHO	545	90.0	90.9	88.9	88.9

ELEMENTARY SCHOOL ATTENDANCE RATES

Chicago Public Schools 1985-86 through 1988-89

Community Area	Unit#	Dist#	School Name	Ttl Enrl. 1988-89	Attd. Rate 1985-86	Attd. Rate 1986-87	Attd. Rate 1987-88	Attd. Rate 1988-89
38 Grand Boulevard (continued)	6950	6	MOLLISON ELEM SCHOO	501	91.8	92.2	91.3	90.9
	6960	8	OVERTON ELEM SCHOOL	853	91.9	92.2	90.3	90.1
	7750	6	WOODSON (NORTH) ELE	434	91.7	91.6	89.9	90.3
	7820	6	WOODSON (SOUTH) ELE	672	93.8	93.5	92.0	91.7
39 Kenwood	4260	6	WIRTH EXPERIMENTAL S	180	93.3	93.5	91.8	93.4
	5580	6	REAVIS ELEM SCHOOL	639	90.8	92.1	91.7	91.6
	5850	6	SHAKESPEARE ELEMENT	511	92.1	93.2	91.1	91.5
	5920	6	SHOESMITH ELEM SCHO	291	93.7	93.8	92.7	94.3
	6810	6	PRICE ELEM SCHOOL	694	93.0	91.9	91.0	90.1
40 Washington Park	2460	8	BURKE ELEM SCHOOL	587	92.5	92.1	90.0	90.3
	2670	8	CARTER ELEM SCHOOL	853	91.0	90.7	89.7	89.9
	5280	8	PARKMAN ELEM SCHOO	381	93.8	93.8	91.4	91.9
	5650	8	ROSS ELEM SCHOOL	694	91.5	91.8	89.9	91.0
	6660	8	BEASLEY ACADEMIC CE	1,200	96.8	96.8	95.4	96.1
	6840	8	TERRELL ELEM SCHOOL	708	89.9	90.2	89.9	90.0
	8070	8	DYETT MIDDLE SCHOOL	825	91.4	91.4	89.1	89.9
41 Hyde Park	3780	6	HARTE ELEM SCHOOL	330	94.2	94.2	93.6	93.0
	4390	6	KOZMINSKI COMMUNITY	552	93.0	93.4	93.1	93.0
	5030	6	MURRAY LANGUAGE AC	329	95.5	96.0	94.9	95.4
	5560	6	RAY ELEM SCHOOL	751	95.0	95.7	94.5	95.0
42 Woodlawn	2630	6	CARNEGIE ELEM SCHOO	424	93.3	93.6	91.7	92.2
	3360	6	FISKE ELEM SCHOOL	465	91.8	92.5	92.0	90.5
	4740	6	MC COSH ELEM SCHOOL	1,147	91.7	92.2	90.6	92.0
	5290	9	PARK MANOR ELEM SCH	578	93.6	94.1	93.2	93.3
	5830	6	SEXTON ELEM SCHOOL	688	92.0	92.1	91.6	90.8
	6300	6	WADSWORTH ELEM SCH	516	91.8	92.4	92.9	93.6
	6860	6	DULLES ELEM SCHOOL	725	91.9	92.3	90.9	91.2
	6890	6	DUMAS ELEM SCHOOL	650	93.2	93.3	92.0	93.5
43 South Shore	2340	9	BRADWELL ELEM SCHO	1,160	91.1	90.7	90.0	89.8
	2430	9	BRYN MAWR ELEM SCHO	1,571	94.2	93.8	93.2	92.9
	3320	6	FERMI ELEM SCHOOL	572	92.5	93.4	91.2	92.0
	4570	9	MADISON ELEM SCHOOL	692	94.1	94.0	91.5	92.1
	5180	9	OKEEFFE ELEM SCHOOL	894	91.9	92.3	90.9	91.7
	5300	9	PARKSIDE COMMUNITY	688	94.0	94.1	93.2	92.3
	7010	9	POWELL ELEM SCHOOL	719	93.1	93.0	90.9	92.5
	7380	9	BRYN MAWR ELEM SCHO	332	94.5	94.7	94.3	94.2
	7861	9	BLACK MAGNET SCHOOL	174	96.6	96.5	95.7	96.2
44 Chatham	2520	9	BURNSIDE SCHOLASTIC	827	95.2	95.7	95.1	95.6
	3040	9	DIXON ELEM SCHOOL	622	94.5	95.1	94.1	94.4
	4750	9	MCDADE CLASSICAL SC	168	97.0	97.2	95.6	96.9
	5060	9	NEIL ELEM SCHOOL	197	95.1	94.9	94.2	94.8
	5440	9	PIRIE ELEM SCHOOL	545	95.0	95.2	94.5	94.3
	6900	9	SBARBARO ELEM SCHOO	598	92.2	91.6	92.0	91.3
	7260	8	WESCOTT ELEM SCHOOL	674	92.3	92.7	91.2	91.7
45 Avalon Park	2130	9	AVALON PARK ELEM SC	675	93.4	94.0	93.1	93.3
	2580	9	CALDWELL ELEM SCHO	634	93.7	93.5	92.0	92.8
	4610	9	MANN ELEM SCHOOL	832	94.1	93.9	91.7	92.4
46 South Chicago	2830	9	COLES ELEM SCHOOL	850	94.3	94.9	92.7	93.7
	3720	9	NINOS HEROES MAGNET	762	95.1	95.4	94.1	94.8
	5880	9	SHERIDAN ELEM SCHOO	1,709	93.9	93.8	93.0	92.5
	6100	9	SULLIVAN ELEM SCHOO	778	94.1	94.3	91.7	93.2

ELEMENTARY SCHOOL ATTENDANCE RATES

Chicago Public Schools 1985-86 through 1988-89

Community Area	Unit#	Dist#	School Name	Tl Earl. 1988-89	Attd. Rate 1985-86	Attd. Rate 1986-87	Attd. Rate 1987-88	Attd. Rate 1988-89
46 South Chicago	6180	9	J N THORP ELEMENTARY	867	93.8	93.7	92.0	92.1
(continued)	6181	9	THORP ED VOC GUID CE	24	80.6	85.7	81.5	76.8
47 Burnside	5380	9	PERRY ELEM SCHOOL	592	93.7	94.1	92.9	93.6
48 Calumet Heights	4080	9	HOYNE ELEM SCHOOL	219	94.8	95.0	94.4	95.6
	6350	9	WARREN ELEM SCHOOL	480	95.1	95.4	94.5	95.3
	7390	9	MCDOWELL ELEM-BRAN	213	95.0	94.9	93.1	94.9
	7450	9	EARHART ELEM-BRANCH	148	95.3	95.4	95.1	95.7
	7860	9	BLACK MAGNET SCHOOL	259	96.7	97.0	95.8	97.0
49 Roseland	2280	9	BENNETT ELEM SCHOOL	431	94.5	94.9	93.3	93.9
	2281	9	SHEDD ELEM-BRANCH O	195	94.7	95.7	95.0	95.4
	2360	10	BRENAN ELEM SCHOOL	910	93.7	93.4	91.8	91.9
	3110	10	TURNER-DREW LANGUA	391	96.2	96.0	95.0	95.4
	3160	10	CURTIS ELEM SCHOOL	969	93.0	93.3	92.2	93.0
	3530	9	GILLESPIE ELEM SCHOO	749	93.7	92.3	92.0	92.2
	4100	10	CULLEN ELEM SCHOOL	435	94.9	94.3	93.2	93.8
	4360	10	KOHN ELEM SCHOOL	763	93.0	93.6	92.4	92.1
	6050	10	DUNNE ELEMENTARY SC	447	94.9	94.5	94.5	94.4
	6260	10	VAN VLISSINGEN ELEM	978	92.1	92.5	91.6	91.0
	8060	10	HUGHES LANGSTON ELE	292	94.9	95.1	94.5	95.8
50 Pullman	3870	9	W SMITH ELEMENTARY	705	94.6	94.0	93.5	92.8
	5460	10	POE CLASSICAL SCHOOL	170	96.2	97.2	95.8	97.2
	5530	10	PULLMAN ELEM SCHOO	630	94.8	94.1	92.9	93.6
	5950	9	SCHMID ELEM SCHOOL	240	94.0	94.6	93.6	93.7
51 South Deering	2390	9	BRIGHT ELEM SCHOOL	599	93.5	93.9	93.0	93.0
	2480	9	BURNHAM ELEM SCHOO	110	93.9	95.7	94.7	94.7
	2481	9	ANTHONY ELEM-BRANC	141	94.5	95.9	93.5	94.4
	4550	9	LUELLA ELEM SCHOOL	391	93.0	93.4	92.5	92.2
	4551	9	GOLDSMITH ELEM-BRAN	150	n/a	n/a	92.6	93.9
	4630	9	MARSH ELEM SCHOOL	316	94.4	94.2	93.5	95.0
52 East Side	2020	9	ADDAMS ELEM SCHOOL	392	94.9	94.6	94.0	94.5
	3490	9	GALLISTEL LANGUAGE	704	94.2	95.1	93.8	94.6
	6150	9	TAYLOR ELEM SCHOOL	601	95.0	95.4	94.1	94.3
	6360	10	WASHINGTON ELEM-SCH	497	96.1	96.0	94.7	95.3
53 West Pullman	3190	10	METCALFE MAGNET SCH	974	95.5	96.0	94.5	94.9
	3470	10	JESSIE OWENS COMMUNI	523	95.2	95.8	94.8	94.2
	3570	10	GOMPERS ELEM SCHOOL	541	95.3	95.0	94.1	94.5
	5040	10	NANSEN ELEM SCHOOL	452	94.0	94.1	93.8	94.0
	5740	10	SCANLAN ELEM SCHOOL	721	94.2	94.2	93.8	94.5
	6400	10	WEST PULLMAN ELEM S	800	92.2	92.9	91.0	91.7
	6420	10	WHISTLER ELEM SCHOO	584	94.3	94.7	93.6	93.8
	7210	10	HIGGINS COMMUNITY A	572	95.0	94.5	94.0	94.7
	7440	10	WEST PULLMAN SCHOOL	241	94.6	94.6	93.9	94.1
54 Riverdale	2690	10	CARVER PRIMARY SCHO	529	91.9	92.3	92.0	92.3
	2700	10	CARVER MIDDLE SCHOO	663	93.2	93.4	92.0	91.8
	2710	10	ALDRIDGE ELEM SCHOO	483	91.8	92.7	92.1	93.2
	8010	10	DUBOIS ELEM SCHOOL	457	94.5	94.9	93.4	93.7
55 Hegewisch	2790	10	CLAY ELEM SCHOOL	495	94.4	94.6	93.7	94.0
	3580	10	GRISSOM ELEM SCHOOL	245	95.0	94.6	94.7	94.8
56 Garfield Ridge	2570	7	BYRNE ELEM SCHOOL	375	93.4	93.3	91.7	92.6
	3890	7	HEARST ELEM SCHOOL	777	93.6	93.1	91.2	92.3
	6240	7	TWAIN ELEM SCHOOL	451	93.7	94.0	93.0	93.0
57 Archer Heights	3200	7	EDWARDS ELEM SCHOO	695	94.2	93.9	91.8	92.6

ELEMENTARY SCHOOL ATTENDANCE RATES

Chicago Public Schools 1985-86 through 1988-89

Community Area	Unit#	Dist#	School Name	Ttl Enrl. 1988-89	Attd. Rate 1985-86	Attd. Rate 1986-87	Attd. Rate 1987-88	Attd. Rate 1988-89
58 Brighton Park	2540	5	BURROUGHS ELEM SCHO	361	94.6	94.4	92.2	94.2
	2970	5	DAVIS ELEM SCHOOL	847	93.8	93.9	93.4	93.7
	3690	5	GUNSAULUS SCHOLASTI	695	94.3	95.2	94.1	95.1
	5910	5	SHIELDS ELEM SCHOOL	848	92.5	92.9	91.6	93.1
59 McKinley Park	3260	5	EVERETT ELEM SCHOOL	432	92.9	92.9	92.1	92.9
	3650	6	GREENE ELEM SCHOOL	514	92.2	94.2	92.0	92.4
60 Bridgeport	2070	6	ARMOUR ELEM SCHOOL	600	91.1	91.7	91.3	91.3
	3880	6	HEALY ELEM SCHOOL	1,004	94.3	94.8	94.4	95.2
	4020	6	HOLDEN ELEM SCHOOL	653	92.7	93.8	90.8	91.0
	4710	6	MCCLELLAN ELEM SCHO	354	93.6	93.3	91.0	93.1
	4920	6	M SHERIDAN MAGNET S	520	96.5	96.7	96.2	96.2
61 New City	3030	8	DEWEY ELEM SCHOOL	446	94.0	94.2	92.8	93.7
	3450	7	FULTON ELEM SCHOOL	1,175	91.0	92.1	89.7	89.7
	3600	8	GRAHAM ELEM SCHOOL	681	89.5	90.0	88.7	89.4
	3740	8	HAMLINE ELEM SCHOOL	754	94.3	95.1	93.2	94.1
	3900	5	HEDGES ELEM SCHOOL	337	93.6	93.7	94.1	94.7
	3902	5	HEDGES BRANCH - WEST	214	94.0	95.6	94.4	94.3
	4470	7	LIBBY ELEM SCHOOL	1,079	91.2	90.4	87.3	87.3
	5820	8	SEWARD ELEM SCHOOL	1,157	93.6	94.0	92.5	93.2
	5821	8	SEWARD BRANCH	216	n/a	n/a	94.0	95.6
	5890	7	SHERMAN ELEM SCHOO	729	92.1	92.6	90.5	89.7
	6560	5	HEDGES BRANCH - EAST	296	94.7	94.4	93.2	92.9
	6561	5	HEDGES BRANCH CENTR	257	n/a	n/a	92.0	92.6
	7150	7	FULTON ELEM SCHOOL-	259	91.7	91.8	91.1	91.5
62 West Elsdon	5310	7	PASTEUR ELEM SCHOOL	450	93.8	93.3	92.9	93.0
	5340	7	PECK ELEM SCHOOL	479	93.5	93.8	91.8	94.1
63 Gage Park	5090	7	NIGHTINGALE ELEM SCH	1,015	92.5	93.1	91.5	92.2
	5710	7	SAWYER ELEM SCHOOL	564	93.7	94.0	92.8	92.8
	6220	7	TONTI ELEMENTARY SC	684	92.5	93.5	92.3	92.7
64 Clearing	3080	7	DORE ELEM SCHOOL	140	93.4	92.8	92.0	93.1
	3680	7	GRIMES ELEM SCHOOL	186	95.4	94.5	94.2	93.6
	3681	7	FLEMING ELEM-BRANCH	150	96.0	96.3	95.3	95.3
	3710	7	HALE ELEM SCHOOL	503	93.9	93.6	92.6	93.3
65 West Lawn	4120	7	HURLEY ELEMENTARY S	420	95.0	94.5	93.4	94.3
	7170	7	LEE ELEMENTARY SCHO	307	94.9	95.8	93.2	94.0
66 Chicago Lawn	3140	7	EBERHART ELEM SCHOO	604	92.9	93.7	92.6	94.5
	4330	7	KINZIE ELEM SCHOOL	355	93.0	93.5	91.5	93.0
	4620	7	MARQUETTE ELEM SCHO	1,030	93.4	93.8	92.3	92.5
	4760	7	MCKAY ELEMENTARY S	841	92.5	92.9	91.2	91.9
	4880	7	MORRILL ELEM SCHOOL	1,110	94.3	95.1	93.9	93.8
67 West Englewood	2050	7	ALTGELD ELEM SCHOOL	958	93.7	93.5	92.3	92.1
	2900	7	COPERNICUS ELEM SCH	541	92.4	92.9	90.3	91.5
	3130	7	EARLE ELEM SCHOOL	858	92.9	92.9	91.6	91.4
	3290	7	GOODLOW MAGNET SCH	774	94.9	95.4	92.9	93.7
	3550	7	RANDOLPH MAGNET SC	890	94.5	95.3	93.9	94.6
	3920	7	HENDERSON ELEM SCHO	931	91.4	91.4	89.1	90.2
	5230	7	OTOOLE ELEM SCHOOL	1,117	92.8	92.7	92.5	92.3
	5540	7	RASTER ELEM SCHOOL	484	92.1	92.3	92.4	92.5
	5750	7	BONTEMPS ELEM SCHOO	802	93.1	93.6	91.8	92.1
	6830	7	BUNCHE ELEM SCHOOL	828	93.9	93.6	90.5	91.8
	7080	8	GERSHWIN ELEM SCHOO	720	91.4	91.9	90.1	91.5
	7180	7	RASTER BRANCH ELEM S	329	93.0	93.8	93.2	92.4

ELEMENTARY SCHOOL ATTENDANCE RATES

Chicago Public Schools 1985-86 through 1988-89

Community Area	Unit#	Dist#	School Name	Tl Enrl. 1988-89	Attd. Rate 1985-86	Attd. Rate 1986-87	Attd. Rate 1987-88	Attd. Rate 1988-89
68 Englewood	2180	8	BASS ELEMENTARY SCH	774	91.9	93.2	91.4	91.5
	2200	8	BEALE ELEM SCHOOL	824	91.1	92.4	90.6	91.3
	4030	7	HOLMES ELEM SCHOOL	966	92.8	92.6	92.3	92.7
	4130	8	HOPE COMMUNITY ACA	1,001	91.6	91.6	89.2	89.2
	4270	8	KERSHAW ELEM SCHOO	496	91.6	92.5	90.5	91.4
	5160	8	GOETHALS E V G C	244	90.8	91.6	89.0	87.4
	5270	8	PARKER COMMUNITY AC	813	93.5	94.5	93.1	93.8
	5900	8	SHERWOOD ELEM SCHO	397	91.8	92.1	92.1	92.1
	6390	8	WENTWORTH ELEM SCH	941	92.1	92.0	91.1	91.3
	6550	8	BOND ELEM SCHOOL	545	92.3	92.2	92.2	92.7
	6870	8	REED ELEM SCHOOL	702	91.4	91.1	90.1	90.4
	6880	8	BANNEKER ELEM SCHOO	664	91.2	91.8	91.4	90.8
	7050	8	GUGGENHEIM ELEM SCH	404	93.3	93.1	92.1	91.9
	7250	8	HINTON ELEM SCHOOL	673	92.2	93.1	91.2	91.4
	7760	8	STAGG ELEM SCHOOL	838	91.9	92.6	92.3	91.8
69 Greater Grand Crossing	2410	9	BROWNELL ELEM SCHO	349	92.7	92.8	92.1	91.9
	3010	9	DENEEN ELEM SCHOOL	585	91.5	91.7	90.7	91.6
	3800	8	HARVARD ELEM SCHOO	753	91.7	92.8	91.3	91.8
	5610	9	REVERE ELEM SCHOOL	633	92.5	93.1	92.0	92.1
	5660	9	RUGGLES ELEM SCHOOL	564	93.9	93.3	92.6	93.5
	6500	8	YALE ELEM SCHOOL	678	92.1	91.7	92.0	91.2
	6970	9	TANNER ELEM SCHOOL	565	94.0	93.6	93.0	92.4
70 Ashburn	2650	7	CARROLL ELEM SCHOOL	264	95.0	95.0	93.6	94.5
	2651	7	ROSENWALD ELEM-BRA	160	95.7	95.6	93.7	95.6
	2980	7	DAWES ELEMENTARY SC	579	94.0	93.4	91.8	93.2
	5240	7	OWEN SCHOLASTIC ACA	283	91.9	94.9	94.2	95.4
	6030	7	STEVENSON ELEM SCHO	525	94.7	94.8	93.8	94.3
	7240	7	LENART GIFTED BRANC	230	n/a	n/a	94.7	95.7
	7370	7	JOHN HANCOCK BRANCH	292	n/a	n/a	n/a	91.3
71 Auburn Gresham	2170	7	BARTON ELEM SCHOOL	997	93.7	93.7	92.1	93.2
	2330	7	JOPLIN ELEM SCHOOL	781	94.0	94.8	92.4	93.0
	2860	8	COOK ELEMENTARY SCH	1,000	91.4	92.1	91.1	90.9
	3430	7	FOSTER PARK ELEM SCH	623	93.3	92.8	92.3	92.3
	3670	10	GRESHAM ELEM SCHOOL	581	93.8	94.1	92.2	93.0
	4090	8	CUFFE ELEM SCHOOL	282	91.9	92.4	92.5	94.1
	4830	10	MORGAN ELEM SCHOOL	569	94.3	94.3	92.9	93.3
	5170	8	OGLESBY ELEM SCHOOL	827	93.4	93.8	93.6	92.5
	5670	10	RYDER ELEMENTARY SC	497	92.9	93.2	91.8	91.6
	8090	10	MAHALIA JACKSON ELE	503	92.9	93.4	90.8	91.1
72 Beverly	2150	10	BARNARD ELEM SCHOOL	413	95.0	95.6	94.9	94.4
	4240	10	KELLOGG ELEM SCHOOL	286	95.4	95.4	94.6	95.7
	6120	10	SUTHERLAND ELEM SCH	549	94.5	95.2	94.5	94.6
	6250	10	VANDERPOEL MAGNET S	308	96.4	96.9	95.8	96.2
73 Washington Heights	3330	10	FERNWOOD ELEM SCHO	503	94.3	93.5	92.7	92.7
	3400	10	FORT DEARBORN ELEM S	958	94.4	94.9	93.5	94.0
	4350	10	KIPLING ELEM SCHOOL	301	95.4	95.7	95.0	95.9
	4410	10	GREEN ELEM SCHOOL	379	93.9	92.8	93.0	93.6
	4980	10	MOUNT VERNON ELEM S	579	94.0	93.5	92.7	92.9
	5420	10	GARVEY ELEMENTARY S	490	93.7	93.7	92.5	94.3
	7990	10	EVERS ELEM SCHOOL	318	95.3	94.5	93.6	94.7
	8030	10	WACKER ELEM SCHOOL	298	95.9	96.2	95.1	95.9

ELEMENTARY SCHOOL ATTENDANCE RATES

Chicago Public Schools 1985-86 through 1988-89

Community Area	Unit#	Dist#	School Name	Tl Enrl. 1988-89	Attd. Rate 1985-86	Attd. Rate 1986-87	Attd. Rate 1987-88	Attd. Rate 1988-89
74 Mt Greenwood	2720	10	CASSELL ELEM SCHOOL	210	94.1	95.1	92.5	94.6
	4940	10	MOUNT GREENWOOD EL	561	93.1	94.0	92.2	93.6
	4960	10	KELLER MAGNET SCHOO	156	96.3	97.1	95.2	96.4
	5930	10	SHOOP ELEM SCHOOL	594	93.0	93.4	91.7	92.4
75 Morgan Park	2820	10	CLISSOLD ELEM SCHOOL	621	95.4	96.0	95.1	96.0
	3250	10	ESMOND ELEM SCHOOL	577	92.9	93.9	92.4	92.9
76 O'Hare	2950	1	DIRKSEN ELEM SCHOOL	573	94.5	95.0	93.6	94.7
77 Edgewater	3850	2	HAYT ELEM SCHOOL	738	92.0	92.1	91.8	93.0
	5360	2	PEIRCE ELEM SCHOOL	878	94.2	95.1	94.5	94.5
	6130	2	SWIFT ELEM SCHOOL	789	91.6	91.9	90.9	92.5
	6230	2	TRUMBULL ELEM SCHO	884	92.5	93.1	92.5	93.1

INDEX OF SCHOOLS BY COMMUNITY AREA - HIGH SCHOOLS

School Name	Unit#		Comm. Area
AMUNDSEN HIGH	1210	4	Lincoln Square
ANDERSEN EVGC (9T	1740	24	West Town
AUSTIN COMM ACAD	1220	25	Austin
BOGAN HIGH	1230	70	Ashburn
BOWEN HIGH	1240	48	Calumet Heights
CALUMET HIGH	1250	71	Auburn Gresham
CARVER HIGH	1850	54	Riverdale
CHICAGO METRO HIG	1800	8	Near North Side
CHICAGO VOC HIGH	1010	45	Avalon Park
CHS FOR AGR SCIENC	1790	74	Mount Greenwood
CLEMENTE COMM AC	1840	24	West Town
COLLINS HIGH	1880	29	North Lawndale
CORLISS HIGH	1860	50	Pullman
CRANE HIGH	1270	28	Near West Side
CREGIER VOC HIGH	1020	28	Near West Side
CURIE METRO HIGH	1820	57	Archer Heights
DUNBAR VOC HIGH	1030	35	Douglas
DUSABLE HIGH	1280	38	Grand Boulevard
ENGLEWOOD HIGH	1680	68	Englewood
FARRAGUT CAREER A	1300	30	South Lawndale
FENGER HIGH	1310	49	Roseland
FLOWER VOC HIGH	1040	27	East Garfield Park
FOREMAN HIGH	1330	15	Portage park
GAGE PARK HIGH	1340	63	Gage Park
GRAHAM TRAINING C	1950	33	Near South Side
HARLAN COMM ACAD	1350	49	Roseland
HARPER HIGH	1360	67	West Englewood
HIRSCH METRO HIGH	1380	69	Greater Grand Crossing
HUBBARD HIGH	1670	65	West Lawn
HYDE PARK CAREER	1390	42	Woodlawn
INDUSTRIAL SKILL CT	1130	30	South Lawndale
JONES METRO HIGH	1060	32	Loop
JUAREZ HIGH	1890	28	Near West Side
JULIAN HIGH	1870	73	Washington Heights
KELLY HIGH	1400	58	Brighton Park
KELVYN PARK HIGH	1410	20	Hermosa
KENNEDY HIGH	1420	56	Garfield Ridge
KENWOOD ACADEMY	1710	39	Kenwood
KING HIGH	1760	39	Kenwood

School name	Unit#		Community Area
LAKEVIEW HIGH	1430	6	Lake View
LANE TECH HIGH	1440	5	North Center
LAS CASAS OCC HIGH	1910	51	South Deering
LINCOLN PARK HIGH	1620	7	Lincoln Park
LINDBLOM TECH HIG	1450	67	West Englewood
MANLEY HIGH	1460	27	East Garfield Park
MARSHALL METRO HI	1470	27	East Garfield Park
MATHER HIGH	1480	2	West Ridge
MCLAREN OCC HIGH	1930	27	East Garfield Park
MORGAN PARK HIGH	1490	75	Morgan Park
NEAR NORTH CAREER	1050	8	Near North Side
NORTHSIDE LRN CEN	1690	13	North Park
ORR COMM ACADEM	1830	23	Humboldt Park
PHILLIPS HIGH	1510	35	Douglas
PROSSER VOC HIGH	1070	19	Belmont Cragin
RICHARDS VOC HIGH	1110	63	Gage Park
ROBESON HIGH	1320	68	Englewood
ROOSEVELT HIGH	1520	14	Albany Park
SCHURZ HIGH	1530	16	Irving Park
SENN BRANCH	1541	77	Edgewater
SENN METRO HIGH	1540	77	Edgewater
SIMEON VOC HIGH	1150	71	Auburn Gresham
SOUTH SHORE COMM	1550	43	South Shore
SOUTHSIDE LRN CEN	1700	67	West Englewood
SPALDING HIGH	1650	28	Near West Side
STEINMETZ HIGH	1560	19	Belmont Cragin
SULLIVAN HIGH	1570	1	Rogers Park
TAFT HIGH	1580	10	Norwood Park
TILDEN HIGH	1590	61	New City
VON STEUBEN METRO	1610	13	North Park
WASHINGTON HIGH	1630	51	South Deering
WELLS COMM ACADE	1640	24	West Town
WESTINGHOUSE VOC	1160	23	Humboldt Park
WILSON O.W. OCC HI	1920	11	Jefferson Park
YOUNG MAGNET HIG	1810	28	Near West Side

INDEX OF SCHOOLS BY COMMUNITY AREA - ELEMENTARY SCHOOLS

School name	Unit#	Community Area	
ABBOTT	2010	34	Armour Square
ADDAMS	2020	52	East Side
AGASSIZ	2030	6	Lake View
ALCOTT	2040	7	Lincoln Park
ALDRIDGE	2710	54	Riverdale
ALTGELD	2050	67	West Englewood
ANDERSEN	2060	24	West Town
ANDERSEN EVGC BR	7310	24	West Town
ANTHONY BR BURNH	2481	51	South Deering
ARAI MIDDLE	4590	3	Uptown
ARMOUR	2070	60	Bridgeport
ARMSTRONG GEORGE	2080	2	West Ridge
ARMSTRONG LOUIS	5700	25	Austin
ARMSTRONG LOUIS B	7320	25	Austin
ATTUCKS	2100	35	Douglas
AUDUBON	2110	5	North Center
AVALON PARK	2130	45	Avalon Park
AVONDALE	2140	21	Avondale
BANNEKER	6880	68	Englewood
BARNARD	2150	72	Beverly
BARRY	2160	20	Hermosa
BARTON	2170	71	Auburn Gresham
BASS	2180	68	Englewood
BATEMAN	2190	16	Irving Park
BEALE	2200	68	Englewood
BEASLEY ACAD CTR	6660	40	Washington Park
BEAUBIEN	2240	11	Jefferson Park
BEETHOVEN	6540	37	Fuller Park
BEIDLER	2250	27	East Garfield Park
BELDING	2260	16	Irving Park
BELL	2270	5	North Center
BENNETT	2280	49	Roseland
BETHUNE	8020	27	East Garfield Park
BLACK MAGNET	7860	48	Calumet Heights
BLACK MAGNET BRA	7861	43	South Shore
BLAINE	2300	6	Lake View
BOND	6550	68	Englewood
BONTEMPS	5750	67	West Englewood
BOONE	2320	2	West Ridge
BRADWELL	2340	43	South Shore
BRENAN	2360	49	Roseland
BRENNEMANN	6600	3	Uptown
BRENTANO	2370	22	Logan Square
BRIDGE	2380	17	Dunning
BRIGHT	2390	51	South Deering
BROWN	2400	28	Near West Side
BROWNELL	2410	69	Greater Grand Crossing
BRYN MAWR	2430	43	South Shore
BRYN MAWR BR	7380	43	South Shore
BUDLONG	2440	4	Lincoln Square
BUNCHE	6830	67	West Englewood
BURBANK	2450	19	Belmont Cragin
BURKE	2460	40	Washington Park
BURLEY	2470	6	Lake View

School name	Unit#	Community Area	
BURNHAM	2480	51	South Deering
BURNS	2510	30	South Lawndale
BURNSIDE SCHOL AC	2520	44	Chatham
BURR	2530	24	West Town
BURROUGHS	2540	58	Brighton Park
BYFORD	2550	25	Austin
BYRD COMM ACADE	2560	8	Near North Side
BYRNE	2570	56	Garfield Ridge
CALDWELL	2580	45	Avalon Park
CALHOUN NORTH	6610	27	East Garfield Park
CAMERON	2610	23	Humboldt Park
CANTY	2620	17	Dunning
CARDENAS	4320	30	South Lawndale
CARNEGIE	2630	42	Woodlawn
CARPENTER	2640	24	West Town
CARROLL	2650	70	Ashburn
CARTER	2670	40	Washington Park
CARVER MIDDLE	2700	54	Riverdale
CARVER PRIMARY	2690	54	Riverdale
CASSELL	2720	74	Mount Greenwood
CATHER	6730	27	East Garfield Park
CHALMERS	2740	29	North Lawndale
CHAPPELL	2750	4	Lincoln Square
CHASE	2760	22	Logan Square
CHOPIN	2770	24	West Town
CHRISTOPHER PHY H	2780	63	Gage Park
CLARK MIDDLE SCHO	6620	25	Austin
CLAY	2790	55	Hegewisch
CLEVELAND	2800	16	Irving Park
CLINTON	2810	2	West Ridge
CLISSOLD	2820	75	Morgan Park
COLES	2830	46	South Chicago
COLMAN	2840	38	Grand Boulevard
COLUMBUS	2850	24	West Town
COOK	2860	71	Auburn Gresham
COONLEY	2880	5	North Center
COOPER PRIM INTER	2890	31	Lower West Side
COPERNICUS	2900	67	West Englewood
CORKERY	2910	30	South Lawndale
COSTILLA BR JUNGM	4231	31	Lower West Side
CROWN COMM ACAD	2940	30	South Lawndale
CUFFE	4090	71	Auburn Gresham
CULLEN	4100	49	Roseland
CURTIS	3160	49	Roseland
DARWIN	2960	22	Logan Square
DAVIS	2970	58	Brighton Park
DAWES	2980	70	Ashburn
DECATUR CLASSICAL	2990	2	West Ridge
DELANO	3000	26	West Garfield Park
DENEEN	3010	69	Greater Grand Crossing
DEPRIEST	8050	25	Austin
DETT	6740	28	Near West Side
DEVER	3020	17	Dunning
DEWEY	3030	61	New City

INDEX OF SCHOOLS BY COMMUNITY AREA – ELEMENTARY SCHOOLS

School name	Unit#	Community Area	
DICKENS CPC	4311	27	East Garfield Park
DIEGO COMM ACAD	7420	24	West Town
DIRKSEN	2950	76	O'Hare
DISNEY MAGNET	8000	3	Uptown
DIXON	3040	44	Chatham
DODGE	3050	27	East Garfield Park
DONOGHUE	6790	36	Oakland
DOOLITTLE INT UPPE	3070	35	Douglas
DOOLITTLE PRIMARY	7620	35	Douglas
DORE	3080	64	Clearing
DOUGLAS COMM ACA	3090	35	Douglas
DOUGLASS MIDDLE	6630	25	Austin
DRAKE	3100	35	Douglas
DRAKE EVGC BR	7340	35	Douglas
DRUMMOND	3120	22	Logan Square
DU BOIS	8010	54	Riverdale
DULLES	6860	42	Woodlawn
DUMAS	6890	42	Woodlawn
DUMAS CPC	6891	42	Woodlawn
DUNNE	6050	49	Roseland
DVORAK	6760	29	North Lawndale
DYETT MIDDLE	8070	40	Washington Park
EARHART BR HOYNE	7450	48	Calumet Heights
EARLE	3130	67	West Englewood
EBERHART	3140	66	Chicago Lawn
EBINGER	3150	9	Edison Park
EDGEBROOK	3170	12	Forest Glen
EDISON COMP GIFT	2220	10	Norwood Park
EDWARDS	3200	57	Archer Heights
EINSTEIN	3210	36	Oakland
ELLINGTON	3220	25	Austin
ELLINGTON BR	3221	25	Austin
EMMET	3230	25	Austin
ERICSON	3240	27	East Garfield Park
ESMOND	3250	75	Morgan Park
EVERETT	3260	59	McKinley Park
EVERS	7990	73	Washington Heights
FALCONER	3270	19	Belmont Cragin
FARADAY	4640	27	East Garfield Park
FARNSWORTH	3280	11	Jefferson Park
FARREN	3300	38	Grand Boulevard
FARREN CPC BR BEAS	6661	40	Washington Park
FERGUSON CPC	4581	8	Near North Side
FERMI	3320	43	South Shore
FERNWOOD	3330	73	Washington Heights
FIELD	3350	1	Rogers Park
FISKE	3360	42	Woodlawn
FLEMING BR	3681	64	Clearing
FORT DEARBORN	3400	73	Washington Heights
FOSTER PARK	3430	71	Auburn Gresham
FRANKLIN MAGNET	3420	8	Near North Side
FRAZIER	7780	29	North Lawndale
FULLER	3440	38	Grand Boulevard
FULTON	3450	61	New City
FULTON BRANCH	7150	61	New City
FUNSTON	3460	22	Logan Square
GALE COMM ACADE	3480	1	Rogers Park
GALLISTEL LANG AC	3490	52	East Side
GARVEY MARCUS	5420	73	Washington Heights
GARVY JOHN	3510	10	Norwood Park
GARY	3520	30	South Lawndale
GERSHWIN	7080	67	West Englewood
GILLESPIE	3530	49	Roseland
GLADSTONE	3540	28	Near West Side
GOETHALS EVGC	5160	68	Englewood
GOETHE	3560	22	Logan Square
GOLDBLATT	7840	26	West Garfield Park
GOLDSMITH BR LUEL	4551	51	South Deering
GOMPERS	3570	53	West Pullman
GOODLOW MAGNET	3290	67	West Englewood
GOUDY	3590	3	Uptown
GRAHAM	3600	61	New City
GRANT	3610	28	Near West Side
GRAY	3620	15	Portage Park
GREELEY	2730	6	Lake View
GREEN WENDELL	4410	73	Washington Heights
GREENE NATHANAEL	3650	59	McKinley Park
GREGORY	3660	27	East Garfield Park
GRESHAM	3670	71	Auburn Gresham
GRIMES	3680	64	Clearing
GRISSOM	3580	55	Hegewisch
GUGGENHEIM	7050	68	Englewood
GUNSAULUS SCHOL A	3690	58	Brighton Park
HAINES	3700	34	Armour Square
HALE	3710	64	Clearing
HAMILTON	3730	6	Lake View
HAMLINE	3740	61	New City
HAMMOND	3750	30	South Lawndale
HANCOCK BR	7370	66	Chicago Lawn
HANSBERRY CPC	6381	29	North Lawndale
HANSON PARK	4770	19	Belmont Cragin
HARTE	3780	41	Hyde Park
HARTIGAN	3790	35	Douglas
HARVARD	3800	69	Greater Grand Crossing
HAUGAN	3810	14	Albany Park
HAWTHORNE SCHOL	3830	6	Lake View
HAY BRANCH	7040	25	Austin
HAY COMM ACADEM	3840	25	Austin
HAYT	3850	77	Edgewater
HEALY	3880	60	Bridgeport
HEARST	3890	56	Garfield Ridge
HEDGES	3900	61	New City
HEDGES CENTRAL BR	6561	61	New City
HEDGES EAST BR	6560	61	New City
HEDGES WEST BR	3902	61	New City
HEFFERAN	3910	25	Austin
HENDERSON	3920	67	West Englewood
HENDRICKS	3930	37	Fuller Park

INDEX OF SCHOOLS BY COMMUNITY AREA – ELEMENTARY SCHOOLS

School name	Unit#	Community Area	
HENRY	3940	16	Irving Park
HENSON	6570	29	North Lawndale
HERBERT	3950	28	Near West Side
HERZL	3970	29	North Lawndale
HIBBARD	4000	14	Albany Park
HIGGINS COMM ACAD	7210	53	West Pullman
HINTON	7250	68	Englewood
HITCH	4010	10	Norwood Park
HOLDEN	4020	60	Bridgeport
HOLMES	4030	68	Englewood
HOPE COMM ACADEM	4130	68	Englewood
HOWE	4060	25	Austin
HOWLAND	4070	29	North Lawndale
HOYNE	4080	48	Calumet Heights
HUGHES CHARLES	4110	29	North Lawndale
HUGHES LANGSTON	8060	49	Roseland
HURLEY	4120	65	West Lawn
INTER-AMERICAN MA	4890	6	Lake View
IRVING	5350	28	Near West Side
IRVING PARK	4150	16	Irving Park
JACKSON LANG ACAD	4690	28	Near West Side
JACKSON MAHALIA	8090	71	Auburn Gresham
JAHN	4170	5	North Center
JAMIESON	4180	2	West Ridge
JEFFERSON	4190	28	Near West Side
JENNER	4200	8	Near North Side
JENSEN SCHOL ACAD	6920	27	East Garfield Park
JOHNSON	6940	29	North Lawndale
JOHNSON CPC	6941	29	North Lawndale
JOPLIN	2330	71	Auburn Gresham
JOYNER CPC	5971	28	Near West Side
JUNGMAN	4230	31	Lower West Side
JUNGMAN BR	4232	31	Lower West Side
KANOON MAGNET	3370	30	South Lawndale
KELLER MAGNET	4960	74	Mount Greenwood
KELLOGG	4240	72	Beverly
KERSHAW	4270	68	Englewood
KEY	4280	25	Austin
KILMER	4300	1	Rogers Park
KING ELEM	4310	27	East Garfield Park
KINZIE	4330	66	Chicago Lawn
KIPLING	4350	73	Washington Heights
KOHN	4360	49	Roseland
KOMENSKY	4370	31	Lower West Side
KOSCIUSZKO	4380	24	West Town
KOZMINSKI COMM AC	4390	41	Hyde Park
LAFAYETTE	4400	24	West Town
LASALLE LANG ACAD	4420	7	Lincoln Park
LATHROP	6750	29	North Lawndale
LAWNDALE COMM A	4430	29	North Lawndale
LEE	7170	65	West Lawn
LEMOYNE	4440	6	Lake View
LENART BR	7240	70	Ashburn
LEWIS	4450	25	Austin
LIBBY	4470	61	New City
LINCOLN	4480	7	Lincoln Park
LINNE	4490	21	Avondale
LLOYD	4500	19	Belmont Cragin
LOCKE	4510	18	Montclare
LOVETT	4530	25	Austin
LOWELL	4540	23	Humboldt Park
LUELLA	4550	51	South Deering
LYON	4560	19	Belmont Cragin
MADISON	4570	43	South Shore
MANIERRE	4580	8	Near North Side
MANN	4610	45	Avalon Park
MARCONI COMM ACA	6590	25	Austin
MARQUETTE	4620	66	Chicago Lawn
MARSH	4630	51	South Deering
MARTI BILINGUAL BR	6340	3	Uptown
MASON	4650	29	North Lawndale
MASON CPC	4651	29	North Lawndale
MAY	4670	25	Austin
MAYER	4680	7	Lincoln Park
MAYO	4700	35	Douglas
MCCLELLAN	4710	60	Bridgeport
MCCORKLE	6820	38	Grand Boulevard
MCCORMICK	4720	30	South Lawndale
MCCOSH	4740	42	Woodlawn
MCCUTCHEON	6910	3	Uptown
MCDADE CLASSICAL	4750	44	Chatham
MCDOWELL BR CALD	7390	48	Calumet Heights
MCKAY	4760	66	Chicago Lawn
MCPHERSON	4800	4	Lincoln Square
MEDILL INT UPPER	4820	28	Near West Side
MEDILL PRIMARY	4810	28	Near West Side
MELODY	7190	26	West Garfield Park
METCALFE MAGNET	3190	53	West Pullman
MILLER CPC	6921	27	East Garfield Park
MITCHELL	4840	24	West Town
MOLLISON	6950	38	Grand Boulevard
MONROE	4850	22	Logan Square
MOOS	4870	24	West Town
MORGAN	4830	71	Auburn Gresham
MORRILL	4880	66	Chicago Lawn
MORSE	4900	23	Humboldt Park
MORTON U C	6800	23	Humboldt Park
MORTON EVGC BR	7410	23	Humboldt Park
MOZART	5000	22	Logan Square
MT GREENWOOD	4940	74	Mount Greenwood
MT VERNON	4980	73	Washington Heights
MULLIGAN	5010	7	Lincoln Park
MURPHY	5020	16	Irving Park
MURRAY LANG ACAD	5030	41	Hyde Park
NANSEN	5040	53	West Pullman
NASH	5050	25	Austin
NEIL	5060	44	Chatham
NETTELHORST	5070	6	Lake View

INDEX OF SCHOOLS BY COMMUNITY AREA – ELEMENTARY SCHOOLS

School name	Unit#	Community Area	
NEWBERRY MAGNET	5080	7	Lincoln Park
NIGHTINGALE	5090	63	Gage Park
NINOS HEROES MAGN	3720	46	South Chicago
NIXON	5100	20	Hermosa
NOBEL	5110	23	Humboldt Park
NORWOOD PARK	5120	10	Norwood Park
OGDEN	5150	8	Near North Side
OGLESBY	5170	71	Auburn Gresham
OKEEFFE	5180	43	South Shore
OLIVE CPC	6571	29	North Lawndale
ONAHAN	5190	10	Norwood Park
ORIOLE PARK	5200	10	Norwood Park
OROZCO UPPER CYCL	7610	31	Lower West Side
OTIS	5220	24	West Town
OTOOLE	5230	67	West Englewood
OVERTON	6960	38	Grand Boulevard
OWEN SCHOL ACAD	5240	70	Ashburn
OWENS COMM ACAD	3470	53	West Pullman
PADEREWSKI	6930	30	South Lawndale
PALMER	5260	14	Albany Park
PARK MANOR	5290	42	Woodlawn
PARKER COMM ACAD	5270	68	Englewood
PARKER CPC	5271	68	Englewood
PARKMAN	5280	40	Washington Park
PARKSIDE COMM ACA	5300	43	South Shore
PASTEUR	5310	62	West Elsdon
PEABODY	5330	24	West Town
PECK	5340	62	West Elsdon
PEIRCE	5360	77	Edgewater
PENN	5370	29	North Lawndale
PERRY	5380	47	Burnside
PERSHING MAGNET	5400	35	Douglas
PETERSON	5410	13	North Park
PICCOLO ELEM	5210	23	Humboldt Park
PICKARD	5430	31	Lower West Side
PILSEN COMM ACAD	4210	31	Lower West Side
PIRIE	5440	44	Chatham
PLAMONDON	5450	29	North Lawndale
POE CLASSICAL	5460	50	Pullman
POPE	5480	29	North Lawndale
PORTAGE PARK	5490	15	Portage Park
POWELL	7010	43	South Shore
PRESCOTT	5500	7	Lincoln Park
PRICE	6810	39	Kenwood
PRITZKER	6460	24	West Town
PRUSSING	5510	15	Portage Park
PULASKI	5520	22	Logan Square
PULLMAN	5530	50	Pullman
RANDOLPH MAGNET	3550	67	West Englewood
RASTER	5540	67	West Englewood
RASTER BR	7180	67	West Englewood
RAVENSWOOD	5550	6	Lake View
RAY	5560	41	Hyde Park
RAYMOND	5570	35	Douglas
REAVIS	5580	39	Kenwood
REED	6870	68	Englewood
REILLY	5590	16	Irving Park
REINBERG	5600	15	Portage Park
REVERE	5610	69	Greater Grand Crossing
RIIS	5620	28	Near West Side
ROBINSON BR OAKEN	6780	36	Oakland
ROENTGEN EVGC	7140	27	East Garfield Park
ROGERS	5630	2	West Ridge
ROSENWALD BR	2651	70	Ashburn
ROSS	5650	40	Washington Park
RUGGLES	5660	69	Greater Grand Crossing
RYDER	5670	71	Auburn Gresham
RYERSON	5680	23	Humboldt Park
SABIN MAGNET	7790	24	West Town
SALAZAR BILINGUAL	6720	31	Lower West Side
SAUCEDO MAGNET	4250	30	South Lawndale
SAUGANASH	5690	13	North Park
SAWYER	5710	63	Gage Park
SAYRE LANG ACADE	5720	25	Austin
SBARBARO	6900	44	Chatham
SCAMMON	5730	16	Irving Park
SCANLAN	5740	53	West Pullman
SCHILLER	5760	8	Near North Side
SCHMID	5950	50	Pullman
SCHNEIDER	5790	5	North Center
SCHUBERT	5800	19	Belmont Cragin
SEWARD	5820	61	New City
SEWARD BR	5821	61	New City
SEXTON A O	5830	42	Woodlawn
SHAKESPEARE	5850	39	Kenwood
SHEDD BR BENNETT	2281	49	Roseland
SHERIDAN M MAGNE	4920	60	Bridgeport
SHERIDAN PHIL	5880	46	South Chicago
SHERMAN	5890	61	New City
SHERWOOD	5900	68	Englewood
SHIELDS	5910	58	Brighton Park
SHOESMITH	5920	39	Kenwood
SHOOP	5930	74	Mount Greenwood
SKINNER CLASSICAL	5940	28	Near West Side
SMITH WENDELL	3870	50	Pullman
SMYSER	5960	15	Portage Park
SMYTH	5970	28	Near West Side
SOLOMON	5980	13	North Park
SOUTH LOOP BR	3961	33	Near South Side
SOUTH LOOP SCHOOL	3960	33	Near South Side
SPALDING ELEM PHY	5990	28	Near West Side
SPENCER	6000	25	Austin
SPRY	6010	30	South Lawndale
STAGG	7760	68	Englewood
STEVENSON	6030	70	Ashburn
STEWART	6040	3	Uptown
STOCKTON	6060	3	Uptown
STONE SCHOL ACADE	6070	2	West Ridge

INDEX OF SCHOOLS BY COMMUNITY AREA - ELEMENTARY SCHOOLS

School name	Unit#	Community Area	
STOWE	6080	23	Humboldt Park
SUDER	6090	28	Near West Side
SULLIVAN ELEM	6100	46	South Chicago
SUMNER	6110	26	West Garfield Park
SUTHERLAND	6120	72	Beverly
SWIFT	6130	77	Edgewater
TALCOTT	6140	24	West Town
TANNER	6970	69	Greater Grand Crossing
TAYLOR	6150	52	East Side
TERRELL	6840	40	Washington Park
THORP EVGC BR	6181	46	South Chicago
THORP J N	6180	46	South Chicago
THORP O A SCHOL AC	6190	17	Dunning
TILTON	6210	26	West Garfield Park
TONTI	6220	63	Gage Park
TRUMBULL	6230	77	Edgewater
TRUTH PRIMARY	7900	8	Near North Side
TURNER-DREW LANG	3110	49	Roseland
TWAIN	6240	56	Garfield Ridge
VAN VLISSINGEN	6260	49	Roseland
VANDERPOEL MAGNE	6250	72	Beverly
VOLTA	6270	14	Albany Park
VON HUMBOLDT	6280	24	West Town
VON HUMBOLDT CPC	6282	24	West Town
VON STEUBEN U C	6290	14	Albany Park
WACKER	8030	73	Washington Heights
WADSWORTH	6300	42	Woodlawn
WADSWORTH CPC	6301	42	Woodlawn
WALSH	6320	31	Lower West Side
WARD JAMES	6330	35	Douglas
WARD LAURA	5470	23	Humboldt Park
WARREN	6350	48	Calumet Heights
WASHINGTON ELEM	6360	52	East Side
WATERS	6370	4	Lincoln Square
WEBSTER	6380	26	West Garfield Park
WENTWORTH	6390	68	Englewood
WEST PULLMAN	6400	53	West Pullman
WESTCOTT	7260	44	Chatham
WHEATLEY CPC	2691	54	Riverdale
WHISTLER	6420	53	West Pullman
WHITE BR	7440	53	West Pullman
WHITNEY	6440	30	South Lawndale
WHITTIER	6450	31	Lower West Side
WHITTIER BRANCH	7330	31	Lower West Side
WILDWOOD	6470	12	Forest Glen
WILLIAMS	6490	35	Douglas
WIRTH EXP BR KENW	4260	39	Kenwood
WOODSON N	7750	38	Grand Boulevard
WOODSON S	7820	38	Grand Boulevard
WRIGHT	7500	23	Humboldt Park
YALE	6500	69	Greater Grand Crossing
YATES	6510	22	Logan Square
YOUNG	6520	25	Austin

MAP OF COMMUNITY AREAS

COMMUNITY AREA NAMES

1. ROGERS PARK
2. WEST RIDGE
3. UPTOWN
4. LINCOLN SQUARE
5. NORTH CENTER
6. LAKE VIEW
7. LINCOLN PARK
8. NEAR NORTH SIDE
9. EDISON PARK
10. NORWOOD PARK
11. JEFFERSON PARK
12. FOREST GLEN
13. NORTH PARK
14. ALBANY PARK
15. PORTAGE PARK
16. IRVING PARK
17. DUNNING
18. MONTCLARE
19. BELMONT CRAGIN
20. HERMOSA
21. AVONDALE
22. LOGAN SQUARE
23. HUMBOLDT PARK
24. WEST TOWN
25. AUSTIN
26. WEST GARFIELD PARK
27. EAST GARFIELD PARK
28. NEAR WEST SIDE
29. NORTH LAWNDALE
30. SOUTH LAWNDALE
31. LOWER WEST SIDE
32. LOOP
33. NEAR SOUTH SIDE
34. ARMOUR SQUARE
35. DOUGLAS
36. OAKLAND
37. FULLER PARK
38. GRAND BOULEVARD
39. KENWOOD
40. WASHINGTON PARK
41. HYDE PARK
42. WOODLAWN
43. SOUTH SHORE
44. CHATHAM
45. AVALON PARK
46. SOUTH CHICAGO
47. BURNSIDE
48. CALUMET HEIGHTS
49. ROSELAND
50. PULLMAN
51. SOUTH DEERING
52. EAST SIDE
53. WEST PULLMAN
54. RIVERDALE
55. HEGEWISCH
56. GARFIELD RIDGE
57. ARCHER HEIGHTS
58. BRIGHTON PARK
59. McKINLEY PARK
60. BRIDGEPORT
61. NEW CITY
62. WEST ELSDON
63. GAGE PARK
64. CLEARING
65. WEST LAWN
66. CHICAGO LAWN
67. WEST ENGLEWOOD
68. ENGLEWOOD
69. GREATER GRAND CROSSING
70. ASHBURN
71. AUBURN GRESHAM
72. BEVERLY
73. WASHINGTON HEIGHTS
74. MOUNT GREENWOOD
75. MORGAN PARK
76. O'HARE
77. EDGEWATER

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THE CHICAGO PANEL ON PUBLIC SCHOOL POLICY AND FINANCE and METROSTAT

220 South State Street, Suite 1212 - Chicago, Illinois 60604 - (312) 939-2202

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